



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BAPUJI EDUCATIONAL ASSOCIATION (REGD.) R. L. LAW COLLEGE

BAPUJI EDUCATIONAL ASSOCIATION (R), R.L. LAW COLLEGE
AKKAMAHADEVI ROAD, 2ND MAIN, P.J. EXTENSION, DAVANAGERE - 577002
577002

www.rllcdvg.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Bapuji Educational Association has celebrated its Golden jubilee ceremony on its completing of 50 years of its establishment. The former President of India and the great scientist Dr. APJ Abdul Kalam was the Guest of Honour to grace the occasion. The most significant of all the personalities responsible for all round development of Bapuji Educational Association is due to the leadership, vision and dynamism of the present Hon. Secretary Sri Dr. Shamanuru Shivashankarappa, former Minister for Horticulture & APMC, Govt of Karnataka and Sitting MLA, and the present Hon. Joint Secretary Sri. S.S.Mallikarjun, former Minister for Horticulture & APMC, Govt of Karnataka.

R.L. Law College (Rajanahalli Lakshmana Shetty Law College) under the banner of Bapuji Educational Association started in 1968 with the purpose of imparting legal education. At the time of inception R.L Law College was affiliated to Mysore University till 1987 then to Kuvempu University later in 2009 the college affiliated to Karnataka State Law University, Navanagar, Hubballi. The college is recognised by Bar Council of India, New Delhi. The college has been included under section 2 (f) and 12 (B) of the UGC Act and accredited with 'B' Grade by NAAC in 2004.

The R.L. Law College is situated in the semi urban surroundings of Davangere. The college is provided with independent magnificent building. It contains spacious Lecture Halls, well stacked Library, separate Reference Hall, Moot Court, Ladies rest room, Boys Room, Sports room, etc. The college has developed sufficient infrastructure facilities to keep pace with academic growth. The college provides facilities to students for participation in moot court competitions, legal Aid camps, visits to Jails, Courts, etc., to know the procedures followed in administration of Justice. R.L. Law College is structured to offer value based and quality legal training through lectures, case studies, seminars, workshops, group discussions and guided studies to the students to enable them to equip to the dynamics of ever changing legal profession in the light of globalization.

Vision

Our college constantly strive to become a Centre of Excellence in teaching, training and research to create Social Engineers to build an egalitarian society where people shall have equal political, social and Economic rights and to meet global challenges with the following Vision of the Institution.

"TO CREATE SOCIAL ENGINEERS TO BUILD AN EGALITARIAN SOCIETY TO MEET THE GLOBAL CHALLENGES"

Mission

The college is to provide students with an excellent quality of education in order to create an atmosphere of effective learning, creativity, encourages to innovations, generate the spirit of inquiry and instills strong ethical practices enabling them to meet successfully the new challenges of legal profession. To promote outstanding quality in teaching, learning and research of law. To implement the vision of the institution, following are Mission statement and its implementations –

- 1. To stimulate the academic environment for promotion of values in education.**
- 2. To enhance efficacy and continuous learning.**
- 3. To introduce a paradigm shift in community that education is pre-requisite for human development.**
- 4. To create legal awareness for the benefit of different sections of the society**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

College has identified the following as a strength of the institution to carryout the Vision and Mission statement of the college.

- 1. Cooperative and guiding Management**
- 2. College is surrounded with 0.39 acres of land with the built up area of**

879.35 sq.mtrs.

3. Fit under 2f and 12(B)

4. Grant-in Aid Private College

5. Has qualified, competent and experienced permanent teachers along with management recruited teachers.

6. 11 class rooms and 02 of them are ICT enabled.

7. Has well established Moot Court along with rare and good old law journals.

8. Established language lab, facilitated internet centre for accessing e-learning resources.

9. Campus is surrounded with greenery.

10. Canteen facility at a concessional rate.

12. Spacious and well stacked library with sufficient learning resources.

13. Library is automated.

14. Has a qualified, competent Librarian and Physical Education Director.

15. Has Shuttle Badminton court.

15. Has a Bapuji Cooperative Bank.

16. Active Alumni Association with registered body.

19. Supported with NSS unit, Legal Aid Clinic, Mediation Cell, IQAC, SC/ST Cell, Placement Cell, Career Guidance Cell, etc., along with statutory committees i.e., Prevention of Sexual Harrassment and Anti Ragging Cell.

20. Separate two rooms for girl students with necessary facilities.

21. Established book bank for SC/ST students.

22. Sustained intake capacity.

23. Has purified drinking water facility separately for students and staff.

24. Mentorship mechanism.

25. Established 03 MoU with neighbouring institutions.

26. Scholarship for deprived students from S.S. Jana Kalyan Trust under our Management.

27. Increased demand ratio for LL.B. programme.

28. Hostel facilities for boys and girls.

Institutional Weakness

Though college has put its utmost efforts in coordination with our staff, scope from our esteemed Management, we are facing some of the weakness in fulfilling the students aspirations.

(1) Majority of students enrolled are influenced with regional language and find challenging to cope up with the study materials, learning resources as most of them available are in English Language.

(2) Being a professional course, little scope for employability.

(3) Limited number of prescribed text books available in Kannada language.

(4) Little collaboration with neighbouring institutions.

Institutional Opportunity

1. To establish PG course in LL.M.

2. To establish Coaching classes for competitive examinations in association with Employment Bureau, Karnataka State Law University.

3. To establish university certified Certificate and Diploma course in Spoken English, Intellectual Property Rights, Environmental Law, Consumer Law and Corporate Law so as to enable students for entrepreneurship.

4. **To introduce SWAYAM, MOOC, MODDLE courses for students and staff.**
5. **To conduct National level seminars, conferences, symposium and workshops.**
6. **To seek financial assistance from funding agencies for conduct of Minor and Major Research Projects.**
7. **To conduct State level quiz competitions based on course curriculum and current trends.**
8. **To establish coaching classes for competitive examinations in association with competent agencies.**

Institutional Challenge

1. **Financial constraint to pay the salary to the Management recruited staff.**
2. **Passing percentage of outgoing students of BA.,LL.B. as majority of them find difficult in coping up with course curriculum.**
3. **Financial constraints for research activities.**
4. **The overall passing percentage of LL.B is yet to reach its goals.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college follows well-planned mechanism for curriculum delivery as well as maintaining proper documentation. The institute implements the curriculum designed by the Karnataka State Law University, Hubballi, and also conducts some cocurricular and extracurricular activities to enrich the course curriculum. Principal along with IQAC and all the teaching staff collectively

plan and prepare calendar of events and cocurricular activities based on course curriculum. Based on the course curriculum, the college regularly conducts internship, field work, study tours and also conduct legal literacy camps, legal aid programmes, legal awareness programmes and activities to be done with the District Legal Service Authority. Some faculty members were in the panel of BoS, who have contributed to the revision of the course curriculum. Students' overall activities are tracked through regular class attendance, active participation in study tours, fieldwork, internship, assignment, etc. As per the university guidelines, every student needs to maintain 75% of attendance. In view of this, at the end of every month, absentees to the classes are informed to respective parents and students to attend regular classes. The same is also notified on the college notice board.

It is proud to state here that, Prof. Dr. B.S. Reddy deputed as a Registrar Evaluation, Karnataka State Law University, Hubballi and during the assessment period he was recognized as a Research Guide from Karnataka State Law University, Hubballi and he was also recognized from Kuvempu University and has guided research scholars and 05 of them conferred with Ph.D. He was also served as Member, Academic Council, Karnatak State Law University, Hubballi and contributed in the revision and modification of course curriculum for LL.B. and 5-Yr. BA., LL.B. programmes. 02 senior faculty members served as Chairman, Two faculty members served as BoE members of affiliating university and some of the faculty members contributed in question paper settings.

Based on the demands of students, college has introduced value added courses i.e., PDCS, Spoken English and Yoga.

In association with NSS, Alumni Association, senior lawyers, District Legal Services Authority, etc., college has conducted special lectures, extension activities based on cross cutting issues reflected in course curriculum.

Teaching-learning and Evaluation

The overall demand ratio of the programme i.e., LL.B., and BA.LL.B. is 85% of intake at the entry level. Except in 2015-16 the demand ratio for LL.B. programme is 100% during subsequent year. Good number students enrolled

belong to reserved category. During the last five years, college has recorded 95% of the students at the entry level belong to reserved category. College has given admission for reserved category as per existing Government Order. The learning level of the students is assessed for freshers with the mark scored in the previous qualifying examinations and accordingly college has conducted crash course to cope up the course curriculum. Similarly after the admission, students learning level measured through internal tests, semester end result. Remedial classes are conducted for slow learners and advanced learners are motivated and encouraged through inhouse seminars, participation in seminars, conferences and guidance to attend different competitions. College has procured sufficient learning resources including academic journals for the effective teaching learning processes.

College has effectively implemented the process of mentorship. The overall impact of the mentorship process enabled respective mentee to cope up the course curriculum, many of them could able to complete their courses within stipulated period. Some of the students who could not able to continue due to early marriage are counseled to complete their graduation.

Of the total teaching staff, 04 faculty members are with Ph.D. qualification, Librarian has submitted his thesis for the conferment of Ph.D. and similarly 03 faculty members have registered for Ph.D.

The detailed information about the PO, PSO and CO is uploaded on college website and made known to students seeking for admission.

To attain the PO, PSO and CO, institution has provided necessary facilities and most of the teachers actively involved in conducting special lectures, solving previous question papers, remedial classes for slow learners, etc.

The overall average pass percentage of outgoing students during the last five year is reaching to 23%, our students have got First Rank to the University during 2018-19, Tenth Rank in 2015-16 and Eight Rank in 2016-17.

Research, Innovations and Extension

To inculcate research attitude and culture among teachers and upgrade academically to become competent and model teachers, college has encouraged

staff members to participate seminars, conferences, workshops and publish research articles in reputed academic journals.

Two of the staff members served as a Research Assistant under the Minor Research Projects and Principal of the college as a Principal Investigator for one of the project with the financial assistance from Karnataka State Law University, Hubballi in the year 2019-20 and got sanctioned Minor Research Project from Karnataka State Law University, Hubballi in the academic year 2019-20 and submitted the report by the faculty members within stipulated time.

During the last five years, college has conducted 13 State Level and District level seminars including 03 National level webinars, conferences including Karnataka State Law University Decennial Lecture on "Terrorism is antithesis of Human Rights" and college has given ample scope to every faculty members to inculcate research culture and accordingly, college has recorded with 28 research articles been published at recognized academic journals and some of them have published articles in conference proceedings.

College has NSS unit. To inculcate social values and responsibilities among students community, college has conducted good number of extension activities in different villages and surroundings of Davanagere Taluka. To highlight some of the impact rated extension activities are ;

- Legal literacy camp at a different villages. This has helped the villagers to understand minimum legal awareness and guidance to take help through proper channel.
- Conducted awareness programme during COVID situations and distributed masks, sanitizers, food kit at different village i.e., Kalpanahalli, Betur, Shamanoor, Aigoor, etc., of Davanagere Taluk and many more.

This humble efforts of extension activities has given scope for getting recognition by SAMBANDH Health Foundation – an NGO associated with Ministry of Health & Community Welfare, Govt.of India.

To enrich the course curriculum, college has conducted collaborative activities

in association with senior journalists, District Legal Service Authority, Hon'ble Justice Shri. H. Billappa, Hon'ble Justice Shri. Prabhakar Shastri – alumnus of the college, Kannada Janapada Parishad, SSIMS Research Centre, District Consumer Forum, etc.

To promote and encourage students academically competent enough, college has established linkages and MoU with Saraswati Law College, Chitradurga, CBR National Law College, Shivamoga.

Infrastructure and Learning Resources

College has provided necessary infrastructural facilities for the effective teaching learning processes. College is surrounded with 0.39 acre of land with the built up area of 879.35 sq.mtrs. Has spacious well ventilated 11 class rooms and seminar hall. Of them, 02 class rooms are upgraded with ICT enabled. The other facilities viz; well stacked library, NRC (Browsing), Moot court Hall, Legal Aid Centre - a unit on the first floor to provide free legal aid and legal help to the most vulnerable members of society. We have an auditorium with air conditioned with the seating capacity of 600 within the campus which is shared by our Institution for conducting programmes such as seminars, conferences, workshops and other activities. Campus is mounted with CCTV surveillance cameras for security and safety. For the power back up, a generator which is installed at Head Office of the Association is connected to our college and utilising accordingly. Institution has spacious Canteen within campus with separate seating room for staff where hygienic food is served at a concessional rate for students and staff. College also provided separate room for sports, IQAC, Girls Rest room, NSS, etc. College has a qualified, competent and permanent Physical Education Director. Students are given utmost scope for indoor and outdoor games. The Physical Education Director coach and guide students for different games. College has indoor games like; carom, chess, shuttle badminton court and outdoor games viz; Volleyball, Cricket, Kabaddi, Tenniquite, throwball, etc. College also has 08 multi station gymnasium. Physical Education Director coach students on all working days between 6.30am to 8.00am. and 5.00pm to 6.30pm. Gymnasium hall is also supported with purified drinking water facility.

College has Cultural Committee. The committee actively involved in

conducting freshers day, various cultural related competitions, prepare and guide students for competing youth festival held at different institutions including university level. Committee also train students for role plays, street play to create awareness on legal aspects.

The library is partially automated with its housekeeping operations such as student database, issue-return and renewal of books etc. are made functional.

Student Support and Progression

Students have the scope of getting different government scholarships i.e., SC, ST, OBC, Minority, etc. More than 57% of the students are beneficiaries of government scholarships. College also facilitated scholarship amount of Rs.8,000/- provision through S.S. Janakalyan Trust running under our esteemed Management. Good number of skill based activities been conducted by inviting experts from outside the Institution. During the last five years, 64 percentage of outgoing students got placement at different sectors and 12 students have continued for PG programme in LL.B. It is a remarkable achievement of our outgoing students that 22% of the students qualified through various competitive examinations conducted by competent authorities. In addition to the curricular and cocurricular activities, college has given ample scope for students in sports and cultural activities. Promoted students to participate in different competitions conducted by other Institutions and universities. College has active Alumni Association. With the resolution of the previous meeting, it has been registered in the month of December, 2021. Alumni Association contributed in the form of delivering special lectures, guided students academically, enabled students to get placed.

Governance, Leadership and Management

The vision and the mission statement as mentioned caters the institutional requirements to impart legal education. The institution has both democratic and participatory mode of governing. Principal and IQAC distribute the assignments of various activities to all the teachers. The college also has a conducive atmosphere wherein the staff co-ordinates with each other and takes all the responsibility for the growth of the students and they participate

in taking thorough decisions related to the institutions. There are 28 different committees working for the overall development of the Institution and the College. The head of the institution as a Chairman appoints teachers as conveners and the conveners further co-opt students, further they are allotted works accordingly.

During the last five years, with the active support of IQAC, college prepared short term and long term plans to be implemented and accordingly most of the plans been implemented including PTR of the previous accreditation from time to time with the support of our esteemed Governing Council.

We have the management board/ governing council which conducts meeting every now and then and gives the complete information to the principal, the principal further conducts meeting with the IQAC to discuss about the governing council meeting and then further the same is informed to the staff including teaching and non- teaching to conduct the function related to office administration, library, NSS unit and Sports unit and committees.

The recruitment of teaching and non-teaching staff is in accordance to the government norms and management hires them following the procedure.

College has provided necessary provisions and facilities to both teaching and non teaching staff by way of introducing some of the welfare measures. The institution completely supports and permits the faculties to pursue Ph.D., and relaxation is provided while a faculty has to meet his/her guide and any work related to Ph.D. Management has made a provision to award a cash price of Rs. 10000/- to the faculty awarded Ph.D.

College has conducted 03 Professional training for teaching and 01 for non teaching staff. During the last five years, almost all the teachers have attended professional training conducted by different institutions including affiliating university.

Institutional Values and Best Practices

The college has taken utmost care with regard to safety and security. Mounted good number of surveillance cameras class rooms, library and prominent places of the campus. Students are allowed into the campus only against ID

card so as to prohibit entry of strangers. Institution has a separate ladies room with basic facilities. Principal has entrusted lady faculty to counsel girl students with regard to personal problems, health issues and career challenges. In addition to this, IQAC has established linkages with Sakhi One Stop Centre – An NGO works with Women and Children Welfare Department. Through this institution, medical check up, psychological counseling, etc., are taken care by experts.

Most of the class rooms, library, moot court, etc., are replaced with LEB bulbs. The Institution has effective waste management system to dispose of solid, liquid, E-waste generated at the campus. College also has MoU with Davanagere City Municipal Corporation for the Solid waste management purpose. College has water conservation facilities, i.e., Rain Water Harvesting – the stored water is utilized for the maintenance of garden and has a borewell.

The college is surrounded with greenery atmosphere surrounded by trees and plants. College has conducted Energy Audit from competent authority.

College has published on college website code of conduct for both teaching and non teaching based on the KCSR, UGC and Management guidelines.

Of the many good practices of the college, the institution has identified two best practices which are of much impact and appreciated by different stakeholders i.e., Best Practice No.1 : Legal Literacy / Legal Awareness Campaign and Best Practice No.2 : Professional Training and Learning Programme.

The overall distinctiveness of the institution clearly mentioned in the criterion-7 is supported with documentary evidences.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BAPUJI EDUCATIONAL ASSOCIATION (REGD.) R. L. LAW COLLEGE
Address	Bapuji Educational Association (R), R.L. Law College Akkamahadevi Road, 2nd Main, P.J. Extension, DAVANAGERE - 577002
City	DAVANAGERE
State	Karnataka
Pin	577002
Website	www.rllcdvg.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Somashekara ppa M.	08192-250237	9448948122	-	rllc_dvg@yahoo.com
IQAC / CIQA coordinator	Yatheesh G.S.	-	9448533842	-	shivapremasiri@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-01-1968			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Karnataka	Karnataka State Law University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	23-12-1992		View Document	
12B of UGC	23-12-1992		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	10-02-2021	36	Alongwith necessary fees correspondence is made with BCI in the month of dated tenth February two thousand twenty one Request letter has been posted to BCI continuously

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bapuji Educational Association (R), R.L. Law College Akkamahadevi Road, 2nd Main, P.J. Extension, DAVANAGERE - 577002	Urban	0.39	879.35

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB, Law	60	XII Standard or equivalent	English	60	60
UG	LLB, Law	36	ANY UG DEGREE	English	120	120

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	5	2	0	7
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	1	2	0	3
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	12	1	0	13
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	4		0		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	291	0	0	0	291
	Female	169	1	0	0	170
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	60	69	67	66
	Female	40	34	31	22
	Others	0	0	0	0
ST	Male	32	29	25	27
	Female	11	11	12	14
	Others	0	0	0	0
OBC	Male	112	123	102	108
	Female	78	69	55	48
	Others	0	0	0	0
General	Male	49	44	48	43
	Female	24	18	21	22
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		406	397	361	350

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Not Yet Introduced
2. Academic bank of credits (ABC):	Not Yet Introduced
3. Skill development:	Not Yet Introduced
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Not Yet Introduced
5. Focus on Outcome based education (OBE):	Not Yet Introduced
6. Distance education/online education:	Not Yet Introduced

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
95	93	84	84	84
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
406	397	361	350	311
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
90	90	90	90	90

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
71	89	58	83	46

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
12	11	10	07	07

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	14	14	14

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
11.59403	12.24972	22.13588	24.27367	33.19649

4.3

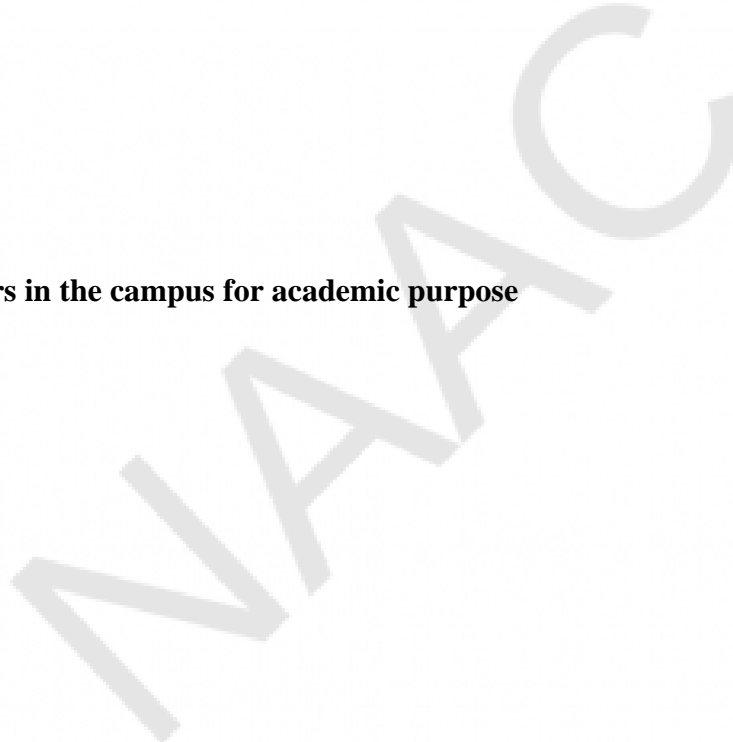
Number of Computers

Response: 25

4.4

Total number of computers in the campus for academic purpose

Response: 15



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college follows well-planned mechanism for curriculum delivery as well as maintaining proper documentation. The institute implements the curriculum designed by the Karnataka State Law University, Hubballi, and also conducts some cocurricular and extracurricular activities. Principal along with IQAC convene the meeting to discuss the preparation of curriculum planning for the current academic period. The teaching subjects are allotted to faculty at the end of the previous academic year, accordingly time-table is finalized and communicated to the students. The course syllabus of each subject for each semester is made available to students for their reference in the library and the academic plan is made available to them so that accordingly the students start preparation. Every teacher is provided with the college Teacher's work diary so that he/she can mention the content details of the classes engaged and all the college activities in the daily diary. At the end of every month, it is checked by the Principal. At the starting of the semester, every teacher is required to submit Teaching Plan for their respective subjects and thus accordingly teachers make preparation of lectures. The same is mentioned in the Teacher's Dairy accordingly. At the end of the semester, teachers are required to submit their daily dairies. The Principal personally supervises the daily conduct of lectures as per the time-table make alternative arrangements if required and ensure regular conduct of classes and completion of the syllabus within the stipulated period of time.

The class teacher ensures the attendance of students as per rules. For the rural area students, studied in vernacular medium, a value added and student enrichment programs are conducted for both stream students (LL.B. and B.A. LL.B). Clinical courses are elaborately planned by the in-charge teachers with the approval of the Principal. The clinical course

students are given an intensive training by the senior advocates through the Trial education program which is conducted to bridge the gap between theory and practice. The staff members conduct special classes if necessary, for the completion of the syllabus effectively. Guest lectures are organized on the topics covered under the curriculum as well as those which are not covered under the syllabi but are important from the student's point of view. Subject experts, eminent lawyers, judges etc., are invited to conduct the special lectures. To improve students' involvement and motivate them for attentive participation in learning and extracurricular activities, regular class seminars, discussions on important topics, recent amendments, and debates are organized, class tests are conducted for counselling students about their performance in tests and necessary improvements measures, suggestions are advised.

The college has provided necessary financial provisions for the augmentation of infrastructural facilities, learning resources from time to time. Based on the course curriculum, the college regularly conducts internship, field work, study tours and also conduct legal literacy camps, legal aid programmes, legal awareness programmes and activities to be done with the District Legal Service Authority. Some faculty members were in the panel of BoS, who have contributed to the revision of the course curriculum.

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college adheres to the academic calendar prescribed by the university for the conduct of CIE. The academic calendar includes the commencement of classes, dates of examination, schedule of cocurricular activities. Accordingly college prepares the time table for which concerned staff prepare teaching plans as per the university academic calendar. Internal tests are conducted on stipulated time, after completion of syllabus students

are revised with the core concepts well before semester exams, class tests are conducted by faculties. After evaluating the answer scripts, it is distributed to students and any doubts related to it are solved by the concerned teachers notifying it to students for writing correctly in the future. Principal conducts the meeting for monitoring the curricular, extra curricular activities. To keep the track record of every student, college gauge their performance in internal tests and semester-end results. Students are identified as slow and advanced learners based on their performance in the examination. Students' overall activities are tracked through regular class attendance, active participation in study tours, fieldwork, internship, assignment, etc. As per the university guidelines, every student needs to maintain 75% of attendance. In view of this, at the end of every month, absentees to the classes are informed to respective parents and students to attend regular classes. The same is also notified on the college notice board. Every student must attend regular classes at the scheduled class hours without fail. For students who remain absent to the regular classes, such students need to give genuine reasons for considering the absenteeism. In such situations, respective subject teachers do engage extra classes and provide additional required study materials to cope up with the course curriculum. Ultimately, college strictly adheres to the calendar of events but only in the case of unavoidable circumstances, scheduled activities are rescheduled.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
Response: 100	
1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.	
Response: 2	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years											
Response: 3											
1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.											
<table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table>		2019-20	2018-19	2017-18	2016-17	2015-16	1	0	0	1	1
2019-20	2018-19	2017-18	2016-17	2015-16							
1	0	0	1	1							
File Description	Document										
Institutional data in prescribed format	View Document										
Brochure or any other document relating to Add on /Certificate programs	View Document										

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 6.34

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
30	0	0	57	25

File Description

Document

Details of the students enrolled in Subjects related to certificate/Add-on programs

[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Law deals with all the aspects of social, economic, political and cultural development. Legal education plays an important role in promoting the above aspects and ensures a rule of law in society. Law professionals are characterized as social engineers who are always at the forefront of a conscious and transformative social change.

The institution is an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has various courses which intend to develop awareness and sensitivity in cross cutting issues relating to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability. It infuses a scientific process of developing a desirable form of thinking and ability to deal with issues related to values that forms a significant aspect of all the areas of human development. Every year, college has conducted good number of cross cutting issues which are reflected in respective course curriculum.

The clinical course titled Professional Ethics and Professional Accounting System aims at imparting both professional and human values like honesty, integrity, judgment, fellowship, professional conduct etc.

The courses Women & Criminal Law & Law relating to Children, Family Law - I and II, Labour Law-I and II is offered to sensitize the students on the socio-legal issues of women and children.

The Constitutional Law and Human Values intend to sensitize the students with the values of the constitution like democracy, liberty, equality, fraternity and integrity; creates awareness on issues relating to gender, environment, and sustainable development.

The Environmental Law course aims at sensitizing the students to environmental issues and principles like inter-generational equity, sustainable development and precautionary principle, polluter pay principle etc., through analysis of case laws and evaluation of the law in practice.

In addition, the curriculum offers an integrative learning process. Through specific committees, several activities that address cross cutting issues are organized to facilitate inter-disciplinary thinking and collaborative learning among students. Eminent Judges, resource persons and experts from the legal academia, advocates and other professionals are invited periodically. Yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programmes etc., are organized periodically to inculcate the core values of life.

Community outreach programmes relating to environment awareness programmes conducted at schools and different villages the activities like; legal aid camps, awareness programmes on literacy, health and hygiene, construction and repairs, communal harmony etc., are organized through N.S.S. These activities provide a real time experience to the students for a deeper understanding of the problems and helps them to practice human values in their daily lives.

Overall, the institution strives to inculcate in every student a sense of responsibility towards society and respect for environment, human life and values, besides developing in them the highest standards of professional behavior and personal integrity.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.28

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 17.49

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 71

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 83.22

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
154	165	148	158	124

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
180	180	180	180	180

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 95.11

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
87	90	86	83	82

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The learning level of the students is assessed with the following measures for freshers.

1. Overall marks scored at the qualifying examination while seeking admission for LL.B. and BA.LL.B. course.
2. Achievement in the cocurricular and extra curricular activities at the entry-level of admission.
3. English language efficiency and marks scored in qualifying examination.

After admission, an induction programme is regularly conducted for freshers. Students are well informed about the provisions and facilities for teaching-learning processes. Similarly, to cope up the course curriculum and bridge the gap, the college conducts crash course on communication skills for academically below-average students.

Students learning abilities are measured through active classroom interaction, submission of assignments, presentation of in-house seminar, performance in internal tests, surprise tests, semester-end examination. Students who score less than 10 against 20 marks in internal tests and less than 50 against 80 marks in semester-end examination are identified as slow learners, remaining students are identified as advanced learners. Soon after the university result, IQAC analyses the performance scored in semester end examination every semester. To prepare students abilities and become competent academically college has initiated some of the activities for slow learners. They are;

- Academically slow learners are given individual attention and coaching and also assigned to bright students in group activities which

enable them to gain confidence and reach desired results.

- **Students struggling with an inferiority complex, language difficulties and other problems are exposed to a comfortable learning environment to overcome such issues.**
- **Remedial classes are held regularly after regular class hours.**
- **The college organises various workshops and seminars on personality development and communication skill for the benefit of students, particularly for slow learners.**
- **Slow learners are encouraged to participate in various co-curricular and extra curricular activities. These students are also counselled by the counsellor to enable them to overcome any emotional and learning difficulties. If required, the counsellor informs the concerned mentors about the need for special attention of specific students.**

Activities for advanced learners.

- **Advanced learners are identified by their mentors and subject teachers through interaction and are encouraged to secure university ranks.**
- **Students are continuously guided to effectively utilize library resources and they are also provided with the opportunity of borrowing additional books. They are also provided with extra study materials and notes.**
- **Special guidance is provided for the students to prepare for various competitive exams such as indicial exams, PP & App exams, Bank exams, UPSC etc.**
- **They are also encouraged and guided to present papers at seminars, conferences, etc.**
- **Career counselling workshops are conducted whereby students are made aware of emerging trends and career opportunities to ensure that they reach good positions.**

- **Procured necessary learning resources based on the demand of advanced students.**
- **Additional study materials are provided by every staff member.**
- **Invited senior lawyers, judges, professionals to deliver special lectures based on course curriculum.**
- **Encouraged students to have interactive sessions with professionals.**

File Description	Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)	
Response: 33.83	
File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>The Vision, Mission and Objectives statement clearly states that college has some of the facilities and provisions with regard to student centric and focused on their overall students curricular development. In addition to the conventional mode of teaching, the institution created learning environment that keeps the students as the centre of learning and skill development. Some of the class rooms are upgraded with LCD projectors alongwith internet connectivity. College also facilitated the facilities i.e., Browsing centre with 10 computers, Moot court, sufficient learning resources at the central library, etc.</p> <p>1. Experiential Learning.</p>

a) Jail visit court visit, police station, Juvenile homes. The college regularly organizes Jail visits, police station visits and visits to various governmental and non governmental institutions for the students of the college so as to expose them to the practical aspect of law. (Photos provided)

b) Legal Aid cell/committee

The college gives an opportunity to the students to provide legal assistance to weaker sections of society (people from vulnerable groups) this activity is done through the legal Aid committee established by the college. The main purpose of this activity is to inculcate the values of social services among students and to create professionals with Human and social values.

c) Legal awareness and legal literacy camps in villages.

The college organizes legal awareness camps in village areas to educate people about their legal rights and duties. Students educate people about laws through stage performances like drama/skit. Students perform.

2. Participative learning

a) Client counseling, Negotiation and mediation, mock trial and mock parliament the students are encouraged and motivated to participate in various co-curricular activities such as moot court competitions, mock trials, mock parliament, client counseling and negotiation activities.

b) Seminar and Guest Lectures by Legal Experts.

The college organizes various guest lectures and special lectures on relevant topics. The Lectures are delivered by the experts in the field of law.

List of Important Lecturer delivered by eminent Jurist.

c) Combine Learning Method.

Under this method students get an opportunity to learn the subjects both by traditional chalk and board method with ICT.

3. Problem solving methodologies.

a) Remedial classes

To assist slow learners to cope up with their academic difficulties, the college conducts remedial classes. These classes are conducted four days a week after regular class hours. After end of every semester examination result analysis is done and a report is prepared with regard to impact of remedial classes on student's academic performance.

4. Practical learning method.

a) Moot court committee and legal Aid cell

The college has an effective moot court committee that provides opportunities to the students to sharpen their advocacy and legal research skills through moot court competitions. In addition, to this, the students are exposed to various ADR techniques such as negotiation, Mediation and Arbitration. The students are also prepared to participate in inter collegiate Moot court and other competitions.

b) Paralegal volunteers

The students are also given the opportunity to be Para legal volunteers who are trained by District legal services Authority, Davanagere.

File Description	Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT deals with the application of different electronic media in the collection, storage and rapid access to information to users. In a broader sense, ICT refers to the whole set of enabling technology concerned with communication, manipulation of information, networking, data storage, transmission on encompassing data, voice and video. ICT helps tremendously in developing quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals

connected with education. Once the teacher uses innovative ways to create interest and enthusiasm in the class, then it helps the slow learners to optimize their abilities to meet the highest realistic expectation with the help of ICT. Information and Communication Technologies enhances the teacher effectiveness among the teachers and makes the teaching learning process more student centric than the traditional methods of teaching. College has invited experts to deliver a demonstrative lecture on ICT for effective teaching learning processes. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, in addition to chalk and talk method of teaching the faculty members are using the ICT enabled learning tools such as PPT, Audio class, YouTube, Whatsapp group, online classes, online sources to expose the students for advanced knowledge and practical learning, whatsapp group, Zoom and Google Classroom are used as platforms to communicate, provide materials, allocation of assignment topics, information about the internals, university exam results etc. The Institute conducts webinars, online quiz and guest lectures on the recent developments and latest issues in the core subjects for effective teaching and learning. ICT can enhance the quality of education in several ways by increasing learner motivation and engagement by facilitating the acquisition of basic skills.

The college has some of the facilities with regard to ICT Tools i.e., micro camera, recording software, well-configured computer, microphone, earphone, wi fi, high bandwidth internet connectivity. Some of the teachers have created their own YouTube channel through which faculty have uploaded recorded lectures. Study materials and recorded lectures are also being uploaded on whatsapp group, college website.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 45.11

2.3.3.1 Number of mentors

Response: 09

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 67.14

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 8.16

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	0	0	01

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.42

2.4.3.1 Total experience of full-time teachers

Response: 149

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Assessment of performance is an integral part of teaching learning process. As a part of sound educational strategy, the institution adopts a continuous internal evaluation system to assess all aspects of a student development on a continuous basis throughout the semester student are made aware of the evaluation process through conducting orientation programme. At the beginning

Of the semester orientation programme is conducted for the fresher were by students are given full information relating to evaluation and examination process. R.L. Law College, Davangere is a constituent college of the Karnataka State Law University, Hubballi and is guided by the regulations formulated at the university level in all the matters pertaining to syllabus, examination and evaluation.

- 1.The college has a transparent and continuous internal assessment system. 20% marks in each subject are awarded through internal assessment while the remaining 80% are awarded by university-appointed examiners on the basis of performance of students in semester end examinations.**
- 2.The internal assessment is carried out through a mechanism specified by Karnataka state law university a student needs to attend at least 70% of the classes in order to appear in the semester end examination.**

3.10% marks are awarded on the basis of the internal test conducted by the college. Students are informed about the date and syllabus of test well in advance. Evaluated answer scripts are shown to the students and suggestions for improvement are given by the respective faculty. 10% marks are awarded on the basis of assignments and seminar presentations assignment topics are given by the concerned subject teacher and assignment topics of each subject are displayed on college notice board. Students are also informed about the criteria for internal assessment and continuous evaluation during the orientation programme. It is also reiterated by teachers from time to time during regular classes.

At R.L. Law college, the internal assessment is highly transparent as teachers ensure that the attendance sheet of the internal test is signed by each student in person.

File Description	Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

R.L. Law college has a robust mechanism to ensure that the process of continuous assessment is transparent, efficient and in the best interest of students.

The college has an Examination Grievance Redressal committee, which undertakes necessary measures to ensure objectivity and transparency in the process. Examination related notification and circulars are placed before the committee and the same is circulated and informed to the students.

Answer scripts of internal tests, assignments are discussed with students after evaluation. Students may raise their grievances regarding the marks

awarded to them with the concerned faculty. If the student grievance is not addressed satisfactorily then students can report the same to their mentor and the mentor is responsible for the grievance redressal of his/her mentee.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of course. Teachers inculcate among the students a quest for knowledge that lasts for a lifetime and simultaneously are imparted the attitude to keep learning remain updated and readily adopt new developments in the respective field & Technology

Program outcomes of all the programs are identified at the National Level by the Bar council of India. The Program outcomes and program specific outcomes are achieved through a curriculum that offers a number of courses. The prospectus of the college states the syllabus of every subject under each course offered at the college and the objectives of the course. It provides a general idea about the expectations of the college and about the outcome on the successful completion of the course. The college offers B.A., LL.B five year course and LL.B Three year course following are some of the course outcomes of the programme.

Programme	Scope
LL.B/BA.,LL.B.	Higher Education
	<ol style="list-style-type: none"> 1. LL.M 2. M.B.L 3. PG Diploma in various law Subjects

4. **MBA**
5. **CS, CA etc**

By Graduating LL.B various scope for employability a

1. **Lawyers / Advocates**
2. **Judiciary**
3. **Presiding officers**
4. **Legal Advisors**
5. **Law officers**
6. **Arbitrators, Mediators, Counsellors etc**
7. **Tax Practitioner**
8. **Assistant Public Prosecutor**
9. **Teaching**
10. **Law And Parliamentary Affairs**
11. **Ministry of consumer Affairs**
12. **Labour Department**
13. **State and Central Law Commissions**
14. **Multi National Companies**
15. **Contract Management**
16. **Police Department**
17. **Tribunals**
18. **Consumer forums**
19. **Intellectual Property Attorneys**
20. **State and National environment Commission**

21. **Law reporters**
22. **Pollution control board**
23. **Juvenile Justice board**
24. **Ombudsman**
25. **Court officer**
26. **Legal Research Assistant and many more**

Program outcomes of LL.B., & B.A., LL.B., Course.

- **Explore and explain the substantial and procedural laws in which they are made and how students analyse and understand the legislative setup.**
- **Interpret and analyse the legal and social problems and strive towards finding solutions to the problems by application of laws and regulations.**
- **Inculcate values of rights and duties and to implement these values to real – life through legal and judicial process for promoting community welfare.**
- **Imbibe ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.**
- **Recognize the need for and ability to engage in independent and lifelong learning in the broader context of legal change.**

Program specific outcomes of LL.B., and B.A., LL.B.,

- **Acquire advance knowledge in the specific field of law chosen for the specialization.**
- **Interpret and analyze the legal and social problems and find solutions to the problems by application of rules and regulations.**

- **Students are equipped with the knowledge of teaching methods through the subject on Teaching Methodology thereby enabling them to enter the teaching profession.**
- **Through compulsory research component in the form of assignment, the students learn to conduct research.**

File Description	Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Programme outcomes and course outcomes are evaluated and identified on the basis of Karnataka state law University syllabus and the specific guidelines by the BCI from time to time. The College evaluates the programme outcomes and course outcomes through various methods and one of the method followed by the institution is through internal test, assignment and seminars. Writing assignments helps the students to develop research skills, Judgment analysis and citation of Judgment.

The programme outcome is continuously evaluated by the course teacher in the class rooms through seminars, interaction, group discussion, debates, case analysis, role play, moot courts and other aspects. The Programme outcome is also evaluated through the performance of the students in semester end examination. The subject wise result analysis is done to measure the attainment of course outcome.

Attainment of programme outcome and course outcomes are also evaluated by the institution through organizing various seminars and special lectures on current issues and on core subjects like Evidence Law, Family Law, Cr.P.C, C.P.C , IPR and constitution etc., the attainment of program outcome is specially done by conducting career guidance

workshop regularly.

On a regular basis, the college organizes court trial and Mock trial which is very useful for the students to learn the court procedures and court trial relating to both civil and criminal cases. For the effective attainment of the program outcomes the college has 28 committees with specific objectives that helps in organizing various college activities which includes both curricular and extra-curricular activities. There are few committees namely career guidance cell, placement cell, student Grievance Redressal Cell, cultural committee and add-on courses committee that specially concentrate on the activities which are useful in attaining programme outcome and course outcome. The Institution also has a robust and effective Mentorship program to mould the students in such a way that they are Industry ready and also they are prepared to face the challenges that are encountered in both professional and personal life. The college regularly conducts the remedial classes for slow learners for the improvement of results and to overcome other academic difficulties.

The college has Feedback committee which is responsible for taking feedback from students which is very fruitful in assessing the teaching methodology, improvements in approach by the faculty, improvements in making students get involved in various activities and improvement in infrastructure facilities.

The detailed impact of PO, PSO CO is uploaded on the college website.

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 23.25

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
19	20	05	25	13

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
71	89	58	83	46

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process**

Response: 3.34

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1.0	2.0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 20

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 13

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
05	02	05	01	0

File Description	Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 2.55

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
03	06	13	01	01

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.43

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	0	01	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Institution conducts extension activities to inculcate professionalism and make students responsible students of the society by sensitizing them with socio-legal issues. The Institution has a Legal Aid Centre which conducts several activities for the purpose of creating awareness among the students on socio-legal issues. The students visit villages and conducts legal awareness programmes and interact with the public on issues like consumer awareness, women's rights, environmental awareness, civil rights and duties, human rights etc. Students also visit colleges, higher secondary/high schools to sensitize students of those institutions on educational rights, human rights, constitutional rights, anti-ragging, laws relating to information technology etc. It has a NSS unit and volunteers carry out awareness activities for the benefit of the community. To achieve this end, it holds awareness activities/rallies on themes such as 'save the girl child', activities under *swatch bharat Abhiyan* and other activities like; 'road safety', voters rights/duties, human rights, etc., within and outside the city of Davanagere. It also conducts competitions like poster, slogan, essay, etc. on topics such as *beti bachao beti padao*, 'Spit Free India Movement' etc. for students of high school and higher secondary schools with the objective of sensitizing the participants and students on these

issues. Paper bags are made and distributed to vendors and public in market places with an objective of encouraging the use of biodegradable material and discourage the use of plastic. Collection of used milk packets is also undertaken and sent for recycling. NSS Volunteers also assist senior citizens in the making of Senior Citizen's Cards by liasoning with related authorities in Davanagere. Students also volunteer and assist senior citizens at medical camps, like *Rastriya Vayoshri Yojana*, which caters to distribution of medical aids to needy senior citizens. To create consciousness and carry forward the mission of *Swatcch Bharat*, the NSS unit regularly organizes village cleaning in association with Village Panchayats. The institution associates with the Rotary club, Davanagere, the SSIMS Medical College and the Indian Red Cross Society and conducts blood testing and donation camps to sensitize public and students through NSS volunteers on the importance of blood donation and to help the needy. NGOs to create awareness about the ills of HIV/AIDS and students participate in workshops on related topics. The students get enlightened on these evils and the measures to be taken for the eradication of the same. The students take the responsibility of creating awareness among the public on health and ethical behavior. The institution also conducts seminars, workshops on women's rights, child rights, human rights. Seminars on theme such as Rights of Persons with Disabilities, in association with NGOs. To highlight some of the impact rated extension activities are ;

- Legal literacy camp at a different villages. This has helped the villagers to understand minimum legal awareness and guidance to take help through proper channel.

Conducted awareness programme during COVID situations and distributed masks, sanitizers, food kit at different village i.e., Kalpanahalli, Betur, Shamanoor, Aigoor, etc., of Davanagere Taluka. The detailed activities are highlighted herewith.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response:** 17**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
05	02	08	01	01

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**Response:** 54.5**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
295	140	460	40	80

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 1

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
01	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Institution's infrastructural development is aimed at promoting overall growth and a positive educational environment, with the goal of meeting the current and future demands of students and staff in accordance with established standards.

Classrooms: The institution has two ICT-enabled classrooms and seven regular classrooms, all of which are well-ventilated, have wi-fi internet access for accessing e-learning resources, and have adequate seating arrangements. These have adequate lighting, fans, windows, a wall clock, a table, and a podium to enable an effective learning environment.

Library: It is 280 square metres in size, fully automated with VISLIB software, and has a collection of textbooks, reference volumes, and journals that are free to the public. It contains a large reading room that can accommodate up to 28 pupils and study carrels for individual use. It meets all of BCI's requirements, as well as having a sufficient quantity of computers with internet access for e-resources. Students can access the internet via wifi and access distant information resources in addition to the library reading room.

Browsing Centre:

College a browsing centre wherein well configured 10 computers are placed in the Central Library. Students are encouraged to utilise the internet for accessing online study materials, recorded lectures, etc. Librarian is entrusted to monitor the usage of internet by students. Similarly, students are also provided scope of accessing learning resources through mobile. They are given permission to access N-List and NDL.

Moot Court Hall: A state-of-the-art The Moot Court Hall is intended to prepare students for advocacy, mock trials, negotiations, and other types of

situations. It also hosts moot court and related events at the institutional and national levels.

Legal Aid Centre: The institution has designated a unit on the first floor to provide free legal aid and legal help to the most vulnerable members of society.

Counseling Centre: The institution has a counseling centre with a full-time counselor who is responsible for the students' psychological needs and problems.

Activity Hall: A large and airy activity hall with sufficient seating capacity is available for co-curricular and extra-curricular activities. The activity hall hosts lecture series, public awareness initiatives and other cultural activities. The hall has an LCD screen and internet access.

Parvatamma Shivashankarappa Auditorium: Institution has an 200 sq.mts., air-conditioned auditorium for conducting programmes such as seminars, conferences, workshops and other cultural activities.

Girls' Common Room: Girls common/rest rooms are provided in first and second floor at the College, for the privacy and utilization of girl students.

CCTV Surveillance: The entire Institutional premise as well as the campus is covered under CCTV for security and safety of the staff and students.

Power Generator Unit: The power generator is installed in the head office of the association and it is connected our college.

Canteen: Institution has spacious Canteen within campus with separate seating room for staff where hygienic food is served.

In addition, the Institution has Examination Strong Room, Staff Room, Principal's cabin with Administrative Block, Store Room, Filtered drinking water facilities and ample Parking Space.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Our institution has provided adequate facilities for students to organize cultural and other events like as debate competitions, elocution competitions, talent searches, dancing, singing, fashion shows, food and dessert making, and other Institutional Programs. It contains an auditorium with a stage, podium, sound system, wireless microphone, and other amenities to allow students to get the most out of their time there.

It also features a designated Activity Hall that serves as a venue for various activities and events. The Institution also provides necessary stationery for competitions such as poster making and other similar activities. All cultural and associated activities are conducted under the supervision/training of the faculty in-charge, and expert trainers are used as needed.

The Institution guarantees that all cultural endeavors are duly recognized by awarding prizes during competitions, particularly during the College's annual Literary and Cultural Week, dubbed 'Fun Week,' which is held in May and for which all facilities are supplied and expenditures are funded by it.

College has Cultural Committee. The committee actively involved in conducting freshers day, various cultural related competitions, prepare and guide students for competing youth festival held at different institutions including university level. Committee also train students for role plays, street play to create awareness on legal aspects.

The institution is having qualified, competent and Permanent Physical Education Director. The Sports policy has been formulated by the sports committee in the college to encourage and promote students to inculcate strong sportsmanship and participate in various sports competitions

organised at the University and State level.

Physical Education Director regularly promotes and encourage every student to actively involved in different sports activities. Accordingly, college has some of the facilities for indoor and outdoor games. With regard to the Indoor games, college has scope of Shuttle Badminton, Tenniquite, Carom, Chess, etc. Similarly, outdoor games, college has volley ball, throwball, shotput, etc. Other sports activities are regularly conducted at Bapuji B-School, College ground for 200 metre track, basket ball, kho-kho competitions.

College also has 08 multi station gymnasium. Physical Education Director coach students on all working days between 6.30am to 8.00am. and 5.00pm to 6.30pm. Gymnasium hall is also supported with purified drinking water facility, other sports articles.

Our institution has budget for sports in the annual budget. Sports Meets are held by the Department of Sports to allow students to participate in sports and games as well as contests, with all facilities provided by the Institution. Sports equipment is also available for employees and students to use in the Department of Sports.

The Institution has sports equipment/kits for football, cricket, carom, badminton,etc. First Aid kit is also placed in the sports room.

Yoga is valued at the institution, and students are encouraged to do it as much as possible. This benefits the students' physical, mental, and social well-being, as well as their academic performance, confidence, and personality development. Every year, it celebrates 'International Yoga Day,' and encouraging students and employees to improve their physical and mental fitness with the help of a qualified Yoga Instructor.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 25**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 3

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response: 5.15****4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.77400	1.83524	0.28720	0.68020	0

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The library of the Institution is automated with an integrated library management software VISLIB.

Nature of automation:The library is partially automated with its housekeeping operations such as student database, issue-return and renewal of books etc. are made functional.

Year of Automation:

The Library of the Institution started its automation in the year 2020.

All the bibliographic records are entered in the software when the document is procured in the library. Students have access to OPAC (Online Public Access Catalogue) of VISLIB through the computer terminals in the campus wherein users can search the availability of books of their choice with bibliographic details such as title, author, subject, keywords, publisher etc.

All the books are bar coded and the users are given unique barcode ID to facilitate the issue- return of books and to avail of library facilities. The barcode reader has enabled to speed up the circulation process due to this automation.

The Library facilitates the e-resources of N-LIST(part of e-shodhsindhu consortium of INFLIBNET), wherein the users have access to browse and download the e-content such as e- books, e-journals from remote locations.

Important notifications, events etc. are digitally displayed in the reading room of the library. Newspaper clipping of important events, articles, etc. related to the Institution are scanned converted into e-resource. The Library is under electronic surveillance for security and safety. Carrels are placed for individual study and also provided with systems having wifi internet connectivity for the benefit of the users.

The Library provides additional services such as Book Bank facility, online and offline legal database search, reference service, referral service, newspaper and periodicals, New arrival display, collection of rare and special books, e-question papers, internet /multimedia facility.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**

- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.55

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0.495	0.906	0.457	0.357	0.531

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 10.77

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 45

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Institution has a well-developed system to integrate IT facilities for effective teaching-learning experience which is maintained as under:

The college has IT Policy for the purpose of overall administration. For this purpose, the college has entrusted a staff as a IT Coordinator. Accordingly, he upkeeps IT equipments/software and other related peripherals as also any other IT related issues are effectively managed.

The Campus is wi-fi enabled with internet speed of 100 mbps. The need of additional routers/amplifiers is periodically assessed and accordingly fixed by IT coordinator to ensure that the campus has a proper coverage/range of wi fi.

All classrooms, Auditorium, Activity Hall, Seminar Room etc. are facilitated with required bandwidth of internet connectivity so as to access e-learning resources, virtual classes, etc. Subscription of antivirus Quick Heal is updated regularly.

The use of open source software such as VISLIB software, VLC Media player etc. are installed and are available.

Computers systems, printers and scanners of the Institution which are under warranty period are maintained by the respective vendors. UPS batteries are also replaced on regular intervals as per requirements.

Electronic Surveillance systems are regularly checked and updated, and repaired, if required through Annual Maintenance Contracts (AMC).

The Diesel Generator (DG) which supplies electricity uninterruptedly at the time of electricity failure is maintained by the vendor on call basis and routinely operated/looked after by MTS. This assists in the uninterrupted usage of all electronic gadgets.

Library Softwares such as VISLIB, e-calibres are updated regularly and VISLIB software is updated by the service provider.

For college administration purpose, college has installed software entitled VISION which is used to automate the process like admission of the students, Attendance, Reports, Notifications, Alerts, etc. Tally is installed for accounting of the financial transactions system is used.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 27.07

File Description	Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 5 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 4.72

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0.273	0.506	2.940	0.611	0.434

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

To maintain the infrastructural facilities and utilize them to its optimum, the Institution has formulated mechanisms, plans and policies. Various committees such as IT Committee, Library Advisory Committee, Admission Committee, Student welfare Committee etc. are constituted to ensure proper maintenance and upkeep.

General Infrastructure:

The entire superstructure along with all assets is insured towards any untoward eventualities. CCTVs are installed at all its strategic locations for security and surveillance. Institutional parking facility is also well organized.

To maintain the institutions building Management has appointed a civil engineer; he will look towards over all institutions of Bapuji Educational Association. Based on the corresponding the engineer will take an initiative to make the repairs of the buildings accordingly. The engineer will take maintenance work like plumbing, painting, plaster works etc. furniture repairs will be made on demand by the college authority. Dustbins are placed on each floor to collect dry and wet waste which is cleaned and disposed off every day.

Institution Canteen Facility is given on contract basis and is responsible to provide quality and hygienic food to the students and staff. Filtered drinking water facilities are available for students and staff, which is cleaned and serviced regularly.

Facilities such as the auditorium, sports ground, etc. are shared with other Bapuji Educational Institutions.

IT Infrastructure:

I T Coordinator have been appointed in the campus that ensures the upkeep of the IT infrastructure which includes maintenance and minor repairs of computers. For major glitch in IT-related equipment; vendors are called.

Outdated and non-repairable equipment are send to Purchase and Disposal Committee to scrap the asset as per the IT Policy. Institution is maintaining the 35 Mbps leased line which is looked after by the ISP. Licenses of all software are including anti-virus quick heal is renewed regularly.

Biometric:

Staff attendance and exit is monitored by fingerprint identifying biometric machine of which digitized records are maintained.

Library:

Books are issued on loan for 15 days for the students and book bank books are issued as regularly to the concerned students. The finalized list of books to be purchased is duly approved and signed by the subject teachers. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.

Loss/damage of any book has to be immediately informed to the library staff and to be replaced with anew book. Library has maintained Questionpapers, syllabus, digitized content, useful links and other notifications. VISLIB - its automation related issues are solved by service provider. Online Public Access Catalogue (OPAC) is made available to each computer nodes in the campus network to access library resources.

Computers: desktop computers and laptops are made available in the library for the students to browse the internet and to access other educational resources.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 56.82

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
170	313	246	204	115

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.01

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
03	07	01	08	0

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 41.41

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
150	200	200	0	200

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 9.96

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
19	03	10	02	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 16.9

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 12

File Description

Document

Upload supporting data for student/alumni

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 22.69

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
02	04	01	04	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
17	15	02	16	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	01	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The motto of the Institution is achieved to a great extent with the involvement of the Students' Council. The students, represented by this

Council form the pillar on which the institution at large stands. The Institution follows a duly established process for appointing the members of the Council. Te nominations of class representatives giving due representation to genders are made by the concerned Mentor in co-ordination with the principal and the program Co-coordinator, based on several criteria like academic performance, active participation in extracurricular activities, attendance, general discipline etc. the student Council comprises the General Secretary, Legal Aid Representative, moot court society representative, Ladies Representative, Sports secretary, Cultural, Secretary, which are elected within the nominated representatives.

The views of the General Secretary, who represents the Council are considered by the Institution in most of the matters related to student welfare. The representative of legal Aid Society liaisons with the Faculty in the charge for the conduct of legal aid activities, like legal aid and legal awareness programs, street playsmes etc. all across davangere district and enable the identification of Para-legal volunteers. The moot court society the conducted of all programmes, including competitions and team compositions for institutional participation at moot court related activities. Adequate representation is given to ladies to effectively address their issues and concerns for which the Institution takes necessary step. The sports Secretary is empowered to take decisions for sport activities and the conduct of Sports Meet. Other than the above stated responsibilities shouldered by the Student Council, the Cultural Secretary enables the conducting of the 'Literary cum Cultural Week' in the month of December every year and other literary and cultural activities, where in different activities are planned and executed.

The Institution ensures the representation of students in its societies, cells, clubs like moot court and ADR Society, Literary Society, National Service Scheme (NSS), Criminal law club, human rights club, women's cell, child right cell, environment and Bio-Diversity cell etc. which empowers them to take decisions for the purpose of conducting various programmes and activities.

In addition, the University Class Representative (UCR) represents the

Institution at the University level and is a part of the larger body that likewise assists the University administration in matters concerning decision making for student-centric issues.

The Internal Quality Assurance cell (IQAC) of the institution has a system of inviting student representatives to attend the meetings as and when required. This enables the involvement of the student community in decision making at the institutional level. Gender champions are nominated from among the students to sensitize the student community on gender equality and rights of women. These gender champions therefore assist the institution in policy making for gender equality.

File Description	Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	4	4	7	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

In its quest to maintain cordial relationship and to develop professional rapport with its brand ambassadors, the Institution is privileged to have an active registered Alumni Association which routinely meets to familiarize itself with various curricular and co-curricular needs of the Institution. The members of the Alumni Association are routinely involved in Programs by way of talks or lectures or by way of providing internship training and related aspects.

The Alumni Association taken initiative for conduct of inter-class debate competition additionally, these members have devoted considerable amount of time with the students for training and conducting moot court competitions, students' parliament competitions, negotiation and mediation competitions and allied activities of intra-collegiate and inter-collegiate level.

The members of the association are strongly bonded with the Institution and facilitate the internships of students in their chambers and also assist by getting pass out graduates placed as junior lawyers with them and in some cases there is financial contributions. Prominent alumni's are most loyal to our Governing Council of the Institution in which major suggestion and opinions are given for its functioning. Likewise, some members of the association contribute academically in the IQAC of the Institution.

The Institution organized golden jubilee celebration *which* had a remarkable contribution of the alumni of the Institution.

The Alumni in particular helped for drafting and editing of problems for the various competitions such as Moot Court, Trouble-shoot, Legal Drafting and Law quiz for the Law festival and were instrumental in judging the competitions.

Prominent alumni have also been key note speakers for various other programs. Likewise alumni of the Institution who are office bearers of bodies like High court and Karnataka Bar Association , State Legal Service Authority, Davangere Advocates Association have facilitated the conduct of various competitions and student seminars.

Overall the alumni of the Institution are very active in arranging guest

speakers and visiting professionalsto address the students in platforms like giving special lecture series and active participation for all the programs organized in R.L Law College.

File Description	Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Following is the Vision and Mission of the Institution.

VISION:

“TO CREATE SOCIAL ENGINEERS TO BUILD AN EGALITARIAN SOCIETY TO MEET GLOBAL CHALLENGES”

MISSION:

- 1.To stimulate the academic environment for promotion of values in education.**
- 2.To enhance efficacy and continuous learning.**
- 3.To introduce a paradigm shift in community that education is pre-requisite for human development.**
- 4.To create legal awareness for the benefit of different sections of the society.**

The vision and the mission statement as mentioned caters the institutional requirements to impart legal education. The institution has both democratic and participatory mode of governing. Principal and IQAC distribute the assignments of various activities to all the teachers.

The institution has a governing council working under Bapuji Educational Association. The committee meets once in a year regularly and it takes all the decisions related to policy making, development, vision, mission, planning of activities and is the supreme authority. The council concentrates mainly upon the improvement that is necessary for the college including teaching learning methods, infrastructures. College related activities are discussed and decision are taken related to important

activities or any upgradation of college and the college premises. College has established belongingness of the institution among staff by way of motivation to staff in conducting professional training, promotional benefit from time to time.

The apex body Bapuji Educational Association delegates the power of conducting the academic and supported programmes every year. The head of the Institution, further decentralizes and delegates the work to the teachers to conduct various activities by forming various committees. Principal collects the plan of actions of respective committees and earmark financial provisions for the implementation of plans. The Principal is the head of the institution and he shall be reporting the discussion of the Governing council with that of the teachers and further decides about the committees being the Chairman of the committees. In association with IQAC, Principal shall decides the convener for the committees and see to it the meeting of each committee is held minimum twice in a semester, the students are also added to the committee. He shall even give the objectives of the committees and further would distribute the work to the teachers. Teachers are expected to conduct activities keeping in mind the objectives of the committees.

Teachers further join their hands for the development of the college and they will effectively participate into the institutional works through various committees, meetings are often conducted and the minutes related are updated. The reports, requirements and recommendations are submitted by the college Governing Council would be presented for further finalization through the secretary of the institution, to follow the democratic administration.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The responsibility of managing the institution for its overall progression rests on entire staff, management. Principal conducts frequent meetings with teaching and administrative staff to meet the needs of the institution. The institution has a strategic plan for its overall development and it is revised frequently.

The college also has a conducive atmosphere wherein the staff co-ordinates with each other and takes all the responsibility for the growth of the students and they participate in taking thorough decisions related to the institutions. There are 28 committees working for the overall development of the Institution and the College. The head of the institution as a Chairman appoints teachers as conveners and the conveners further co-opt students, further they are allotted works accordingly.

The Committees are as Follows:

Student Welfare Committee, Anti-Ragging Committee, Legal Aid Cell, Human Rights Committee, Student Grievance Committee, Women Anti-Harassment Cell, Moot Court Committee, Mediation Cell, Environment Cell, The Library Advisory Committee, SC/ST Cell, NSS Unit, Sports Committee, Cultural Committee, Mentorship Committee, Remedial Classes Committee, Admission/ Attendance Committee, Magazine/Journal Committee, Examination Grievance Committee, Time Table Committee, Career Guidance Cell, Internship Committee, Discipline Committee, Add-on Courses Committee, Placement Cell, Feedback Committee, Educational Tour Committee, ICT Committee

Work Allotment in conducting Conference on ADR

The meeting was conducted on 16TH march 2017. The resolution was passed in the meeting for the same. It was discussed in the meeting to form various committees for the Conference on ADR. The committees were as follows:

- 1.Registration/Reception Committee and Certificate Committee- the Committee incharge Sri Somashekarappa M took the initiation to send the invitation to various colleges, guests and invitees and took care of the timely registration of the arrival of the guest and students.**

The certificate distribution was also done very smoothly.

- 2. Invitation Distribution Committee- the incharge Sri Pradeep distributed the invitation to all the local invitees and the media.**
- 3. Guest Incharge Committee- incharge was Sri B P Basavanagowda, Lecturer.**
- 4. Stage Committee- Incharge was Smt. Pankaja T C, she with the students arranged the stage to carry out the function that included: decoration of the stage, anchoring of the programme, setting up of the programme as per the schedule.**
- 5. Food Committee: the incharge was Sri. B P Basavanagowda and Sri Lingaraj, ensured timely arrangement of food and refreshment as per the requirement.**
- 6. Video and Photo- the incharge Sri Pradeep has helped the institution to get the photos and videos of the programme without any disturbance.**
- 7. Accounts committee- Sri Lingaraj has taken care of the expenses for all the arrangements and has kept a note of it.**
- 8. Discipline Committee- Sri Pavana And Sri Dileep were the incharge and the function was a great success with the co-ordination.**

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Response: The quality policy is associated with the university, BCI rules and Collegiate Education, Govt. of Karnataka. Institution follows the

syllabus as prescribed by the university and faculty members are appointed as per the need and changes in the syllabus done by the university. To enrich students with practical knowledge, there are 4 clinical course as mentioned in the syllabi. The university always takes care of the updating the syllabus as and when required and even brings new pattern of marks evaluation. It even concentrates mainly upon the students development in various possible ways.

It involves who the learner is and what they can get out of the course material. The teaching and learning involves both conventional and modern method. Teaching involves: open discussion, role play, debates and seminars.

The institution as per the university guidelines conducts internal but for the improvement of the result second internal is also conducted. The results are transparent in nature. Counseling is done in case of average scorer.

The Director of our esteemed management along with the Principal monitor the work of the institution and keeps a check upon admission and results. The institution has well established infrastructure and the management supervises and provides facilities for the repairs and replacement as and when required. It even approves if any new infrastructures to be established.

To have a conducive working environment the institution has established various committees.

Moot Court Hall:

As moot Court is a clinical course under the syllabus and it gives a practical knowledge for the students they zealously show interest and even participate in the intra-class moot, they even attend moot court conducted by various other colleges. They can get the court ambience through the moot court hall. Even mock trial, ADR and moot is conducted practically in this moot court hall.

Smart Class

For the improved ICT facility smart classes are created. This is used by

most of the lecturers during teaching and even students during their seminars. The students and teachers take the complete advantage of the same.

Sports Room:

As a part of curriculum sports room is set with all the sports equipment and students are allowed to use the same and they can get the whole advantage of the same.

Legal Aid Cell:

Legal aid cell is provided for the students. Free legal aid is provided even to the known outsiders.

In addition to the above mentioned facilities upgraded and facilitated from time to time, with the support of IQAC, college has prepared overall plan of actions with short term and long term view. Principal has communicated to the governing council for the implementation of infrastructural facilities, recruitment of human resources, etc. Almost all the plan of actions being implemented with the active support of Governing Council. The detailed plan of Action and its implementation report is uploaded herewith.

File Description	Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Teaching faculty is further classified as teaching department, library , physical education and sports centre for counseling and to provide legal studies. The teaching faculty reports to the Principal and gives the proposal to the IQAC coordinator. The conveners of various committees are appointed by the Principal as a Chairman and for the smooth running of the institution.

The IQAC consists of Chairperson, management member, faculty members, administrative member, nominees from local society, alumni representatives, nominee from local industrialist, employers or stakeholders and nominee from student. This always strives to reach out to provide quality education, upgraded measures and maintaining standard in teaching, learning and evaluation. The committee is even responsible to supervise and approve various activities.

The institution has various committees to carry out different activities for the academic year, there will be addition of new committees as and when required. The Principal is the ex-officio chairman and faculty member is a convener. The committee members frequently meet once in a while either to conduct a programme to fulfill the objective of the committee. They plan for conducting activities and propose for the same, once they discuss in the meet they pass the resolution for the implementation and execution of the activities so proposed. The committees conduct various curricular, extra-curricular, co-curricular activities.

There were 20 committees formed in the year 2015 followed till 2018, in the year 2018 there were addition of 4 more committees and at present from the year 2019 we have 28 committees in total.

The legal aid cell includes counseling of students for their academic and non-academic issues if any.

The library department consists of Librarian and Library assistant.

Sports department consists of one physical director who takes care of physical education and sports.

The administrative staff has a hierarchy for the smooth working of the institution. The hierarchy is as follows:

We have the management board/ governing council which conducts meeting every now and then and gives the complete information to the principal, the principal further conducts meeting with the IQAC to discuss about the governing council meeting and then further the same is informed to the staff including teaching and non-teaching to conduct the function related to office administration, library, NSS unit and Sports unit and

committees.

The recruitment of teaching and non-teaching staff is in accordance to the government norms and management hires them following the procedure.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

College has provided necessary provisions and facilities to both teaching and non teaching staff. Following are some of the welfare measures meant for teaching and non teaching staff. They are;

Teaching :

- **Incremental benefit from time to time.**

- **Promotional benefit to staff as and when they are due to get.**
- **Retention of management recruited staff.**
- **Concessional medical expenditures at the sister concerned medical and dental college.**
- **Financial support for attending professional training, seminars, conferences, etc.**
- **Paternity and maternity leave as per KCSR and also to management recruited staff.**
- **Reimbursement of cash in the case of purchase of study materials by respective faculty members.**
- **Professional training by the college.**
- **Advance salary in the case of delay of payment from the Department of Collegiate Education.**
- **Fee concession for the professional courses i.e., Medical, Engineering and Dental courses at the sister concerned institutions.**
- **OOD facility for attending seminars, conferences, workshops, etc.**
- **Active participation of every teacher in different committees and implementation of their suggestions and recommendations based on priorities.**
- **Loan facility with zero rate of interest from Bapuji Cooperative Bank, Davanagere.**
- **Seed money for conduct of field work, surveys, study tours, etc.**
- **Encouragement for collaborative activities with neighboring institutions and professional organizations.**
- **Computer facility with internet connectivity at the staff room including printer.**

Non Teaching

- **Incremental benefit from time to time.**
- **The promotional benefit to staff as and when they are due to get.**
- **Retention of management recruited staff.**
- **Fee concession for the professional courses i.e., Medical, Engineering and Dental courses at the sister concerned institutions.**
- **OOD facility for attending professional training.**
- **Loan facility with zero rate of interest from Bapuji Cooperative Bank, Davanagere.**

Teaching and non-teaching staff are allowed to attend training programmes organized by the college for their individual development.

There is a provision to provide with financial support to attend various conferences/ workshops and towards membership fees of professional bodies during the year.

Faculty members are encouraged and motivated to pursue Ph.D. and are even given relaxation to attend various faculty development course, seminar and training like refresher course, orientation course, workshops, faculty induction programme.

They are also allowed to complete certificate course if they are interested, they are even given chance to pursue further education if they are keen to, they are provided with duty leave, they are even provided leave to write their exams. The institution completely supports and permits the faculties to pursue Ph.D., and relaxation is provided while a faculty has to meet his/her guide and any work related to Ph.D. Management has made a provision to award a cash price of Rs. 10000/- to the faculty awarded Ph.D.

Further the institution provides the non-teaching staff to get trained with the new ICT facilities and if they are interested to attend workshops and seminars that can add to their personality or even the personality

development programmes they are totally encouraged and motivated to attend the same.

File Description	Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
04	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 15.15

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
08	1	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Institution maintains performance appraisal system for its staff both teaching and non teaching. To maintain the standard and improve the staff performance the system is adopted.

Every now and then a senior lecturer and the Principal attends a lecture while the lecturers teach as a part of observation to bring in improvements in teaching if necessary and make them adopt new methods of teaching. There are even lecturers interacting with the students which is called to be ICD- interactive class discussion at the end of semester. They review the performance so that the faculty can raise their quality in teaching and can have good competency. There is a system of taking students feedback on their faculty members to know about their performance in teaching and to make them reach the needs or expectations of the students.

Faculties are assessed on the following: punctuality, self-confidence, subject proficiency, rapport with the students, effective communication skills.

Further the principal skim through the feedback, he shall evaluate it and once sorted out the faculty shall be called for a meeting to know their performance for the semester. The principal further makes the teacher know that the loopholes they came across from the feedback as given by the students and the principal gives the details of further improvement in the same as expected from them if necessary.

Further the faculties are provided with self appraisal pro-forma which also gives the academic performance indicators and which is to be filled annually. This is being adopted to bring a competitive mind among lecturers to improve their personality. Considering the category of teaching, learning and evaluation related to every category connected to education-teaching methodology, curricular upgradation, co-curricular activities, learning new methods of teaching and adopting the same, research and academic contribution.

The final report as based upon the self-appraisal submitted by faculty and feedback from students shall be helpful to the principal to decide upon the necessary improvements to be brought. In the extreme case/condition wherein if there is an adverse conditions the management is informed about the same.

Non teaching staff and administration:

The institution has given importance even to the non-teaching as similar to that of teaching staff to have a conducive environment. They are provided with appraisal forms which have to be submitted to the office superintendent. He shall scrutinize it and further submit it to the Principal who shall forward the same to the management (Governing Council) and IQAC to get their approval of the same.

From past two years the institution has even adopted self assessment report for the Principal. He shall asses it with regards to the contributions made towards the improvement of the institution, and academic growth. Academic improvements includes: new teaching methodology, guidance to scholars, their participation and including other activities through committees. Management scrutinizes the self- appraisal of the principal.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Every year the institution prepares a budget for the smooth running of the institution. The institution prepares the budget and lines up the expenditure head according to the need for the year. There will be stock verification of the library stocks are done once in three years and the report is submitted to the principal. Stationary is taken care by the office superintendent and it is maintained accordingly.

The institution has a well retained accounting system with an accountant including the clerical staff who undertakes the system of book keeping. They have the tally ERP an updated version.

The accounts are audited annually by the M/s Shantappa and Co., as appointed by the management.

The internal audit is also done by the same. They frequently visit for the internal audit, they check records and confirms the records are maintained properly. Necessary suggestion is given in case of any objection.

File Description	Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

College is under grant in aid code and received salary for the permanent staff from the department of Collegiate Education, Government of Karnataka. College also received financial assistance during non grant in aid period from UGC during IX plan period for the purpose of infrastructural augmentations, learning resources, etc. The institution always focuses upon making optimum usage of the resources available in the best possible manner. The time table committee prepares the calendar of events and gets approved from the head of the departments.

The institution head along with the director and the management shall decide about various events and activities of the college. The funds are granted by the management for most of the events for the growth of the college and to provide students with good time during this course.

Utmost care is taken while spending the amount granted by the management. Free parking space is made available for both staff and students. We have a furnished auditorium with the sister concern.

Moot court hall is being provided to the students to conduct their practical subject. Smart classes are set up for the better teaching.

The college even receives donations from alumni in the form of books, infrastructures.

The funds collected if any shall be used for the improvement of the college.

File Description	Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is formed after every two years. It strengthens the institution as it helps to build the institution for both curriculum and extra curricular activities. It has even supported to build the institutional infrastructures by providing the necessary infrastructures time to time. It shows its complete involvement in the institution as all the programmes related to the institution. It even takes feedback from the students every now and then to bring the improvement necessary.

Ensuring timely performance by making the faculty to fill the self appraisal form and evaluate their self development. Timely student feedback is taken on their faculty members to know the performance of the faculty and keep them updated with their skills. Progressive performance of academic, administrative and financial task shall be concentrated upon by encouraging the institution for more productive based activities. Optimization and integration of modern methods of teaching and learning by providing the necessary ICT tools. Suggestions are given to the faculty to carry out various research activities in various fields and involve themselves to involve students in various activities. It looks after the evaluation of staff and students as and when necessary. Evaluates practices of quality improvements and even provides suggestions for better quality. Every function/activities needs prior approval of IQAC. Motivates and suggests faculty members and students to attend relevant seminar, guest lecture and pother skill development. Encourages to adopt best teaching methodology and suggests the same. IQAC always takes an update of the course curriculum as given by the university and keeps a check to carry out the same very smooth.

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Teaching and learning process is tracked by the IQAC. To fulfill the mission and the vision of the institution the IQAC encourages the institution to look forward for various ways to bring improvement in teaching learning process. The

Management, IQAC, Principal and the teaching faculty always keep a check and is reviewed on teaching learning process continuously by analyzing results always suggests an improvement to be brought in the teaching process so that there can be improvement in the results.

1. Remedial Classes:

With the approval of IQAC, management and the Principal the remedial classes have been started after the regular classes. Those who score less or have been failed are the beneficiaries of the same.

1. Add-on Courses:

For the students personality development the institution has added Add-on courses so that they can improve their communication skills and knowledge.

1. ICT enabled classes:

the institution maintains a balance between curricular, co-curricular and

extracurricular activities of the college. The institution encourages all the teaching and non-teaching staff to attend ICT based programmes to improve the skill for the usage of the same. Internet facility is been provided for both teachers and students.

The teaching learning process is totally student centric.

There are three classes that are enabled with smart classes. Students are allowed to use it during their seminars as a part of assignment. Teachers use it for the theory lecture.

1.Mentorship:

As an initiative the mentorship programme was introduced in the year 2015-16 which has proved to be very effective in moulding the students and improving the rapport between the students and teachers.

1.

Library:

Updated books are always made available to the students. N-list is been provided. Automation of library. Advance learners are provided with books for their better learning. Journals, Magazines, newspapers, articles are made available. Digital library is still under process.

1.Moot Court Hall:

The changes were brought in moot court hall so that it can be used for the students as a part of their curriculum.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**

4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

College has taken utmost care with regard to safety and security. Mounted good number of surveillance cameras class rooms, library and prominent places of the campus. Students are allowed into the campus only against ID card so as to prohibit entry of strangers. Institution has a separate ladies room with basic facilities. Principal has entrusted lady faculty to counsel girl students with regard to personal problems, health issues and career challenges. In addition to this, IQAC has established linkages with Sakhi One Stop Centre – An NGO works with Women and Children Welfare Department. Through this institution, medical check up, psychological counseling, etc., are taken care by experts. During the orientation programme students are well informed about the respect and honour towards gender equity.

One of the fundamental value of our Institution is to promote gender equity among student community and society as well. Institution regularly celebrates/conducts/organizes programmes and functions like special lectures, essay writing, debate, quiz and cultural competitions related gender equity. During important Days related to gender equity like International Women's Day, Teachers' day, constitution day, national integration day etc institution invites Women Achievers, Successful women entrepreneurs, legal practitioners, judges are invited to project them as role models to be emulated by the students.

The institution constituted Women grievances cell, Anti Sexual Harassment Committee, Anti ragging Committee and students' council to ensure the safety, welfare and empowerment of girl students and female faculty. institution has given much importance in upholding the gender equity and entrusted to empower female faculty and girl students to equally participate in curricular and co-curricular activities throughout the year.

Institution has promoted the cause of gender equity and has avoided gender discrimination/preference, through its various Councils cells/committees as well as during the conduct of programmes/functions. There is almost equal representation of female and male members in these Councils/cells and committees.to maintain proper gender ratio between boy and girl students institution gives preference to girl student during admission process

Being law and co-educational institution its been providing fair and equal opportunities to both boy/girl students in all aspects of their life by motivating and inspiring according to the Indian constitution spirit.to create awareness about gender equity and eradicate the same; subjects like constitution, women and law, labor law, human rights law, are thought in an effective manner. To build confidence among girls students institution also carries personality development programmes,health awreness programmes,yoga and meditation classes and personal counseling methods. Safety and security measures are taken by keeping institutional premises under CCTV surveillance. Institution has a obligation about the safety and security of each and every female within the campus are to be strictly monitored in all way. The Mentorship system adopted by the institution sensitizes mentors of each class mentees about gender equity and takes special care of female students. The Institution has an exclusive, well-ventilated girl's common room and washroom with required facilities for their comfort.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**

5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The Institution has effective waste management system to dispose of solid, liquid, bio medical, E-waste generated at the campus. The waste management steps undertaken by institution are detailed as followingly:

Solid Waste Management: The generation of solid waste in the Institution is minimal. The premises of the Institution and the surrounding area inside the campus are cleaned at regular intervals each day. Students are required to use separate bins for dry and wet waste, and it is ensured that food waste is effectively disposed. Dustbins are kept at different places to facilitate the students, faculty and other staffs to use them for dumping general wastes. For female faculty and girl students special dustbins are kept in Ladies Waiting Room and Toilets for used Sanitary Napkins. Disposal of solid waste through scrap purchasing merchants like cardboard, newspaper and magazines, shredded papers, old office records, dust bin papers, plastics, metal etc once in year. Then these materials are taken to a recycling plant.

Liquid waste management: The Institution provides for separate garbage bins for wet and dry waste so that both the wastes can be easily discarded. Proper steps are taken so that this endeavour is fulfilled for effective disposal of waste and to keep the surroundings of the Institution and the campus clean. Proper pipe lines are laid in the toilets and bathrooms as outlets to carry liquid wastes. There is a centralised outlet connection to

the public drainage constructed and maintained by the Davangere Municipal corporation.

Bio-medical waste management

No generation of bio-medical waste though some bio-medical waste like sanitary pads etc are disposed as per system.

E-waste management: most of the E-wastes like batteries, cells, cartridges, power banks, remote controls, scanners, CDs, floppies, old printers, CPU, monitors etc. generated in the office. Other than these mobile phones, tabs, chargers, power banks, wifi routers etc E-waste are collected and deposited in a manner of necessary recycling, scrapping or buy back system.

Waste recycling system:

Used papers, plastic bottles, torn sheets, old library stocks such as newspapers, magazines etc are recycled effectively. Our college NSS officer is been appointed as nodal officer in this regard.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell / Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Unity in Diversity is a concept which signifies unity among individuals who have certain differences among them. These differences can be on the basis of culture, language, ideology, religion, sect, class, ethnicity, etc. Furthermore, the existence of this concept has been since time immemorial. People have consistently shown this praiseworthy behavior almost everywhere on Earth. The concept has certainly resulted in the ethical and moral evolution of humanity.

The institution is committed to upholding the concept of unity in diversity. This principle is very useful for a diverse country. Above all, the concept allows people of different religions, cultures, castes, to live together peacefully. The belief of Unity in Diversity certainly reduces the chances of riots and disturbances.

Therefore it is always adhered to maintain tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic harmony by organizing different types of activities and programs.

Our college has students across from Karnataka and out of state as well (rural and urban). It has all religious students and faculty speaking multi-languages. Hence institution has a multicultural harmonious atmosphere. Being a law institution the curriculum design has been planned according to constitutional aspiration. Subjects are thought in Kannada and English languages to make them understand. Not only that even the examination can be taken either in English or in Kannada. Institution has

Empowerment motto towards socio-economic backward students and faculty like poor,backward,sc/st,project displaced persons etc.

The Institution has conducted many activities/programmes to maintain an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.such as-

- **Annual Cultural competitions**

- State level Yuvajanotsava
- Kannada rajyotsava
- pick and speak, Essay, debate and quiz competitions related to above themes
- national integration day, human rights day, women's day, rashtriya sadbhavana divas, vigilance awareness week, law day, republic day, international non-violence day Personality development programmes by brahmha kumari samaja,ISKCON AND Ramakrishna mission etc.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

People of India are the ultimate custodians of the Constitution. It is in them that sovereignty vests and it is in their name that the Constitution was adopted. The Constitution empowers the citizen, but the citizen too empowers the Constitution – by following it, by adhering to it, by protecting it, and by persevering to make it more meaningful with words and deeds. The Constitution is nobody's preserve – and it is everybody's preserve. When the Constitution was adopted in the year 1949, there were no provisions regarding Fundamental Duties to the Citizens though there was a Part III for Fundamental Rights. The Fundamental Duties of citizens were added to the Constitution by the 42nd Amendment in 1976, upon the recommendations of the Swaran Singh Committee that was constituted by the Government. The Committee suggested that steps needed to be taken to ensure that the individual did not overlook his duties while in exercise of his Fundamental Rights.

with respect to above, Being citizens of India apart from The students and employees of the Institution; are made aware of their duties and responsibilities as important as their rights. It en encourages to promote the moral and constitutional values. As institution imparts the legal education it is the commitment of our self to sensitize in above mentioned principles respectively. The students, faculty and staff of the Institution are educated and alerted with regard to human values like compassion, cohesion, harmony, brotherhood and eternal love towards human beings at large. Importance has been given to imbibe in them the values of duty, discipline, dedication, honesty, truthfulness, integrity and other life style values.

The Constitutional values also reflected through classroom lectures on certain subjects like, Constitutional Law, Human Rights, Environmental studies, Environmental Law, Women & Law, Political Science. In addition to this to encourage students and staff to conduct research and present papers on areas pertaining to the Constitution of India, the Institution organizes class room seminars on various socio-legal topics. All these activities show that the Institution is instrumental in inculcating among students and the employees, the Constitutional obligations, values, rights, duties and responsibilities of the citizen as reflected in the Constitution of India.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Celebration/organization of number of "International Days" and "national days" to mark important aspects of human life and history Each international day/national day offers many actors the opportunity to organize activities related to the theme of the day. Organizations and institutions most importantly, governments, civil society, the public and private sectors, schools, universities and, more generally, citizens, make an international day a springboard for awareness-raising actions. these days are occasions to educate the public on issues of concern, to mobilize political will and resources to address global/local problems, and to celebrate and reinforce achievements of humanity on a global and national scale. By the way of celebrating/organizing commemorative days helpful to create awareness and pay respect to those legendary persons. These commemorative days also inspire the youth community to follow their Nobel ideas and principles.

Celebrating the events and festivals make student and staff community united. It also upholds the concept of unity in diversity.

With respect to all above, The Institution owes the gratitude towards the Indian freedom fighters, philosophers and social workers who contributed for India's overall development and also remembers their sacrifice for prosperity of nation and future generations. To inculcate the spirit of harmony and feeling of oneness, nationalism and patriotism among the students and staff the institution celebrates various International, National, and State days, events and festivals.

File Description	Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE – 1

Title of the Practice : LEGAL LITERACY/AWARENESS CAMPAIGN

OBJECTIVES OF THE PRACTICE:

- **To impart basic legal knowledge to the general public.**
- **To create and to reach illiterate and vulnerable community.**
- **To inform about the government facilities to the needy poor families.**
- **To resolve the legal problems. To provide free legal aid service.**
- **To collaborate with government and non governmental organization.**

CONTEXT :

- **Being sole law college in Davanagere district, it is the duty of college to conduct this type of campaign.**
- **In addition to academic activities, to involve law students for the practical approach to the law much effectively.**
- **Davanagere district has many backward and vulnerable area which is in need of this type of campaign.**

PRACTICE :

- **College conducting the periodical legal aid programme in association with concerned department.**
- **Students are directed to participate actively attendance is monitored.**
- **Curriculum designed as per this campaign. - Effective implementation of clinical course.**
- **Interested and enthusiastic students selected as para legal volunteers and trained accordingly.**

EVIDENCE OF SUCCESS:

- **Since the campaign started the college successfully reached the many vulnerable areas and given the basic knowledge of law.**
- **Many people got advantage of this campaign.**
- **Small cause problems were resolved during this campaign peacefully and speedily.**
- **Students got the practical aspects of law and legal problems which prevalent in society.**
- **This campaign much appreciated by the society.**

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- **Unwillingness of general public involvement.**
- **Less participation of people for this type of programmes**
- **Lack of legal knowledge, Ignorance, carelessness, illiteracy is one of the hurdle to implement this practice.**
- **Insufficient financial resources.**

SUMMARY

“THERE IS A POPULAR SAYING THAT THE IGNORANCE OF LAW IS NO EXCUSE” it is common knowledge that about 70% of the people living in rural areas are illiterate and even more than that percentage of the people are not aware of the right conferred upon them by law. Even literate people do not know what are their rights and entitlements under the law. It is this absence of legal awareness which is responsible for the deception, exploitation and deprivation of rights and benefits from which the poor suffer in this land”. Our Constitution-makers, while framing it, recognized that the essence of the Democratic form of government lies in the empowerment of its masses by providing it adequate rights. But despite the express provisions in our Constitution pertaining to that effect, we have not been able to achieve that end.

Firstly To be aware about the concept of legal literacy we should know the definition in all the way as mentioned: Defining Legal Literacy. To understand the meaning of Legal Literacy, it is essential to go through the definition of the term literacy. According to the Ministry of Home Affairs, Literacy can be defined as Both ability to read and write in any language¹⁰. In the terms of the Programme for the International Assessment of Adult Competencies (PIAAC) "Literacy is the ability to identify, understand, interpret, create, communicate and compute, using printed and written materials associated with varying contexts. Literacy involves a continuum of learning in enabling individuals to achieve their goals, to develop their knowledge and potential, and to participate fully in their community and wider society

In majority of cases, it has been found that a chunk of population is unaware of its rights and obligations towards the nation as well as the society. Somewhere lays the loophole in the governance, which has consequently led to such situation, in which people are still unaware of their rights and obligations. Without legal literacy of the masses, it is hard to even think about securing the basic objectives as imbibed in the spirit of our Constitution.

In light this the institution is always committed To ensure justice for all, safeguard popular rights, and promote legal empowerment/literacy of the society, need is always felt for making the public aware about their rights

and entitlements. Further the awareness of one's legal rights paves the way for participation of the masses in the decision making process.

It is due to this situation, that Legal literacy has been recognized as a tool of qualitative change at the basic level as it provides them with the adequate knowledge of their rights. Legal literacy connotes the knowledge of the primary level in law. After the citizens (particularly marginalized or underprivileged groups) become aware of the rights provided to them by law, they can use such awareness as a tool to fight injustices. Thus the institution has deliberately adopted the legal literacy campaign as its one of the best practice. Institution is regularly conducting /organizing the legal literacy and legal awareness programmes across Davangere in association with various concerned authorities. since the adaptation of this practice the faculty and students started working rigorously for the successful implementation of legal literacy campaign by conducting/organising legal aid camps, litigation survey in villages, awareness programme and participating in Lok adalaths.

IMPACT OF THE PRACTICE

To fulfill all the aims and objectives of this campaign college has constituted the separate legal aid cell and it has principal as chairman supported by convener. Since the campaign started the college successfully reached the many vulnerable areas and given the basic knowledge of law. Students and faculties our college conducted legal aid/awareness and literacy camps across Davangere. It's been effectively reaching the concerned people and community. Many people got advantage of this campaign. Small cause problems were resolved during this campaign peacefully and speedily. Students got the practical aspects of law and legal problems which prevalent in society. This campaign much appreciated by the society. Legal awareness created by the institution empowered needy people to demand justice, accountability and effective remedies at local all levels. Legal needs always stand to become crisis oriented because their ignorance prevents them from anticipating legal troubles and approaching a lawyer for consultation and advice in time.

BEST PRACTICE- 2 : PROFESSIONAL TRAINING AND LEARNING PROGRAMME

OBJECTIVES OF THE PRACTICE:

- **To inculcate professional training and learning abilities among students.**
- **To refine students by identifying their talents, skills and proficiency and further blending them with practical knowledge.**
- **To enhance the level of knowledge of the students specially in procedural laws i.e Civil Procedure Code, Criminal Procedure Code, Law of Evidence and Alternate Dispute Resolution.**
- **To stimulate community service motto among students.**
- **To expose students to the factual position in the areas involved in procedural laws i.e police lock-ups, prisons, courts and tribunals, etc.**
- **To create professionalism with social commitment.**

THE CONTEXT:

- **Practical learning consists prison visits, court visits, law chamber visits, master classes, community service through legal awareness and legal aid.**
- **Law students need to have practical knowledge about their law course as it requires professionalism.**
- **In the beginning many students face actual problems when they start law practicing as they are not having any practical knowledge.**
- **Mere learning theoretically is not so useful for students to become successful law practitioner.**

THE PRACTICE:

- **Professional training and LEARNING programme has been introduced with the intent of encouraging and motivating students to become a well prepared law practitioner.**

- **The College has undertaken numerous steps and has adopted prudent practices that make training and learning experience.**
- **At the commencement of every academic year the Principal along with the faculty members formulates various committees/cells to prepare a planner of activities in order to ensure that practical learning runs smoothly.**
- **College has made mandate that the students have to visit the all prominent places which are concerned with law field.**
- **Under this best practice students are also directed to visit rural areas to conduct free legal literacy/legal aid programmes.**

Evidence of success:

- **Ever since this best practice introduced our students accepted wholeheartedly and undergone through this programme very actively.**
- **This practice has made students to understand legal aspects in practical manner.**
- **Students are understanding the socio-legal problems of the society and trying to resolve it.**
- **Our students as well as many needy people got benefited by this programme.**

Problems encountered:

- **Programmes conducted under Community Service demand exposure of law to the**
- **It is challenging to accommodate problems of students from different sects of the society and cater to their needs within the allotted time.**
- **Few students are not showing complete dedication due to various reasons.**
- **Lack of financial support and funding system.**

SUMMARY

One of the most important skills lawyers need, it basically means possessing socio/economic/legal knowledge of current developments at local, national and international level. The law commission of India highlighting the importance of professional training and learning skills defines ‘Legal education as a science which imparts to students knowledge of certain principles and provisions of law to enable them to enter the legal profession’. Law, legal education and development have become inter-related concepts in modern developing countries. The main function of the legal education is to produce lawyers with social vision.

According to Justice. Krishna Iyer, ‘Professional skills of law students are a noble calling and the members of the Legal profession occupy a very high status.’ Law is the foundation of every society and it develops abiding citizens, lawyers, academicians and aspiring judges. Legal education in India refers to education of lawyers before their entry into practice.

Professional training and learning consists of visits to prison, court, orphanages, police stations, government offices, old age homes, NGOs etc. The students gain practical knowledge from these visits as they get an opportunity to interact with the officials and the inmates and the functioning of such units.

The instructional hours related to teaching-learning for procedural laws is limited and do not cater to the requirement of additional practical inputs. It is therefore challenging to accommodate understanding of problems in connection with such practical dimensions thereby increasing need for doing the same through interaction with community.

In addition to the practical subject and curriculum prescribed by Bar Council of India, the Institution strives to give proper exposure to students in understanding and enhancing the practical knowledge of legal profession.

Legal education in india is a broad concept. It includes the profession which is practiced in the court of law,law teaching,law research and administration in different segments where law plays a vital role. it upholds

the sense of equality before law. the quality and standard of legal education can only be acquired through professional training and learning programme. Therefore college adopted as this as one of the best practice.

IMPACT OF THE PRACTICE

Talent and ability are two various things. Ability is tough to ignore, whereas talent alone is tough to reward. The largest downside with legal education is that it doesn't prepare students to handle the sensible and strategic aspects of legal work Many law students dream of entering into law degree. Several law students lack of various however they're not capable of continuing it as they do not have the talents that the wish from them. Therefore the institution Deliberately approved the professional training and learning programme as its one of the best practice. Since the implementation of this practice;

College observed the drastic changes in the ability and skills of our college students. Through this best practice students are directed to visit the various law related authorities to accumulate the sound practical knowledge. This best practice very much The impacted the students of our institution in following ways:

Ever since this best practice introduced our students accepted wholeheartedly and undergone t through this programme very actively. This practice has made students to understand legal aspects in practical manner. Students are understanding the socio-legal problems of the society and trying to resolve it. Our students as well as many needy people got benefited by this programme.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bapuji Educational Association started the R.L. Law College in the year 1968 with the purpose of imparting legal education. At the time of inception R.L. Law College was affiliated to Mysore University till 1987 then to Kuvempu University later in 2009, the college affiliated to Karnataka State Law University, Navanagar, Hubballi. The college is recognized by Bar Council of India, New Delhi.

The R.L. Law College is situated in the urban and semi urban surroundings of Davangere. The college is provided with independent magnificent building. It contains spacious Lecture Halls, Open assembly, well stacked library with separate reference hall, Moot court hall, Ladies rest room, Boys room, Sports room, etc. The college has developed sufficient infrastructure facilities to keep pace with the Academic growth. The college provides facilities to keep pace with academic growth. The college provides facilities to students for participation in moot court competitions, legal aid camps, visit to jails, courts, etc., to know the procedures followed in administration of Justice. R.L. Law college is structured to offer value based and quality legal training through lectures, case studies, seminars, workshops, group discussions and guided studies to the students to enable them to equip to the dynamics of ever changing legal profession in the light of globalization.

The college celebrated its Silver Jubilee during the year 1992, the former Hon'ble Chief Justices of India late Sri Justice E.S. Venkataramaiah, Mr. Justice Ranganath Mishra were chaired the silver jubilee functions. Several judges of the Supreme Court of India and the High Courts have visited the college on several occasions. Distinctiveness of the College • Independent building with spacious class rooms with all other facilities like moot court, Network Resource Centre, sufficient learning resources at central library,

encyclopedia, etc., are available.

- **Students representation at various committees and cells.**
- **One of the premier and oldest Law college in Karnataka State.**
- **Only one Law college in the vicinity of Davanagere District.**
- **Has good network with alumni of the college.**
- **Has connected with Advocate Association for Internship.**
- **College initiated capability enhancement schemes like: Yoga, Remedial Coaching, Legal Aid Survey Programme.**
- **Good track record of students progression after graduation.**
- **Currently one of the alumnus of the college is working as High Court Justice.**
- **Hostel facilities for girl students.**
- **During the year, conducted one day special lecture on Reforms of Criminal Justice.**
- **Teachers are well qualified, competent and well experienced.**
- **Our Principal Dr. B.S. Reddy was deputed as a Registrar (Evaluation), Karnataka State Law University, Navanagar, Hubballi.**
- **College is strengthened with cooperative Management.**
- **Medical facilities for both staff and students at concessional rate at sister concerned Medical and Dental College.**
- **Staff of the college facilitated entire fees, learning resources, etc., to the economically weaker.**
- **Free Bus pass facility for selected students by our Hon'ble Chairman of the College.**

A.)WELL EQUIPPED INFRASTRUCTURE

The institution has well equipped infrastructure which fulfills and provides

all the facilities for the good academic atmosphere i.e., ICT Room, CCTVs surveillance, green campus, separate parking facility with pedestrian friendly pathway. College has separate class rooms for each section having basic amenities. Good collections of prescribed reading materials and browsing service. Moot Court hall, canteen, Sports room, IQAC room, legal aid cell room, girl's rest room etc. are properly situated inside the campus.

B.) STRENGTHENED INTERNSHIP ACTIVITIES

Our students undergo internship activities like visits and observe the proceedings, procedures of consumer forum, jail, chamber, legal services authorities, court, juvenile justice board, orphanage homes, women protection units and other authorities concerned to legal education

C.) CELEBRATION OF GOLDEN JUBILEE

Bapuji Educational Association has successfully completed 50 years of educational service with Gandhian Ideology. The Association has celebrated Golden Jubilee function in 2008 inviting India's Missile Man Dr. A.P.J. Abdul Kalam Ji. Hon'ble President of India. It was one of the memorable events to the Bapuji Educational Association's History, and our college also successfully completed 50 years in 2019 inviting Hon'ble Justice Mohan Shanthana Goudar Supreme court of India.

D.) SEMINARS, WORKSHOPS AND WEBINARS CONDUCTED BY THE COLLEGE

College periodically conducts, Seminars/Workshops/Webinars etc. on various themes of legal education to educate/awareness among the students and staff community.

E.) REGISTERED ALUMNI ASSOCIATION NETWORK WITH REPUTED PERSON

To keep in touch old students, the college has registered alumni association. The Hon'ble Justice H Billappa former Judge High Court of Karnataka is the President of the association. The alumni of the college have contributed much more for the overall development of the college.

The meetings of the association conducted regularly.

F.)LINKAGE WITH DISTRICT BAR ASSOCIATION, LEGAL SERVICES AUTHORITY AND OTHER ASSOCIATIONS

The institution is having good network with local authorities, therefore college in collaboration with these authorities undertake various academic activities. MoUs are made with various organizations to fulfill the academic objectives.

G.)CAPABILITY ENHANCEMENT PROGRAMMES FOR STUDENTS

Apart from curricular, for the overall development of the students and to accumulate additional knowledge the capability enhancement programs specifically designed. Like yoga, personality development/enrichment classes, career guidance, add on courses have been adopted by the institution which is very useful to build the competent professional law students.

H.)STUDENTS SUPPORT SYSTEM THROUGH MENTORSHIP MECHANISM

Institution has students from different backgrounds having multi socio economic and cultural history. it is very essential to cop up with many problems of students which they face in their life. thus the college has adopted the mentorship mechanism in its unique way.

I.)QUALIFIED AND COMPETENT FACULTY

Institution has well qualified and competent teaching and Non- teaching faculty fulfilling the authorities criteria. Regularly undergone through various skill development programmes.

J.)RESEARCH GUIDENCE AND UNDERTAKING OF RESEARCH PROJECTS

Institution has a Ph.D. Research Guide guided 5 research scholars so far and also successfully completed the UGC sponsored two minor research projects in association with KARNATAKA STATE LAW UNIVERSITY. Faculties have written many research articles which are published in

recognized journals and periodicals.

K.)WELFARE AND COOPERATIVE MANAGEMENT

The R.L. Law College is proud to have association like Bapuji Educational Association which always work for the betterment of employees. It provides various benefits/welfare outreach schemes as per the management policy.

File Description	Document
Appropriate web in the Institutional website	View Document

MAAC

5. CONCLUSION

Additional Information :

The entire content of SSR covered the information pertaining the period from 2015-16 to 2019-20. College has got its grant in aid in the year 2015-16. The information highlighted herewith other than content under respective metrics of SSR. Post assessment period i.e., 2020-21, with the resolution of IQAC, purchased furniture and fixtures, chairs, etc., worth Rs.6.0 lac, subscribed for INFLIBNET N-List, 03 staff of the college included in National Digital Library as a member. Librarian submitted thesis for the conferment of Ph.D. and 03 faculty members registered for research leading to Ph.D. at Alliance University, Bengalore and Karnataka State Law University. One of the faculty members has published 02 books with ISBN entitled, “Industrial Laws for Social Security and Social Welfare” and “Legal Aspects for Managers”. More than 10 research articles published by faculty members during post assessment period. Though the percentage of passing to the university level is less, in the central part of Karnataka jurisdiction, our college outgoing result is remarkable compared to other law colleges. During the assessment period, college has recorded with 03 university ranks including First Rank to the University. Preceding to the assessment period, i.e., from 2010 to 2015 college has recorded with 08 ranks in LL.B. programme and 06 ranks in BA., LL.B. programme and 15 alumnus of the college appointed as Judicial Officer.

Concluding Remarks :

On behalf of the entire staff and students of the college, we are thankful and grateful to Hon’ble President of our Association Shri. R. Ramanand, an Entrepreneur, Dr. Shamanur Shivashankarappa, Secretary of Bapuji Educational Association and former Minister for Horticulture & APMC and present sitting MLA, Govt.of Karnataka, Shri.S.S. Mallikarjuna, Joint Secretary of the Association and former Minister for Horticulture, Sports & Youth Affairs Govt.of Karnataka and Dr. R.L. Umashankar, Chairman, Governing Body of R.L. Law College and other members of Bapuji Educational Association for their relentless support, guidance and financial support to strengthen the institution for effective process of teaching learning.

Their cooperation and guidance motivated every staff members to shoulder the assigned tasks and responsibilities from time to time.

We are thankful to the Directorate and Commissionerate of Collegiate Education and Joint Director, Govt.of Karnataka for inspiring and guiding the institution for the preparation of entire Self Study Report. We are at utmost obligated to Karnataka State Law University, authorities who have supported the institution as and when demanded for necessary documents and in providing authenticity of required documents. On behalf of our esteemed Management, staff and students we express our gratitude to NAAC for enlightening every teacher including administrative staff about the prominence of equipping ourselves suiting to national policies from time to time so as to build the overall career prospects of students community and prepare them competent lawyers to do the justice for deprived persons of the society. The entire manual is self explanatory and well communicative. The content of the SSR is composed, compiled along with necessary supporting documents by our staff. College has organised several training sessions by inviting academicians and also staff from accredited institutions for further guidance. We are thankful to each and every staff of the college for their sacrificial task of preparation of self study report without affecting their regular teaching hours. Finally, we have done our best, we humbly seek further guidance from NAAC official on quality measures.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Input is edited as per observation response. excluding yoga and personality development programmes.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	2	2	2	2019-20	2018-19	2017-18	2016-17	2015-16	1	0	0	1	1
2019-20	2018-19	2017-18	2016-17	2015-16																	
2	2	2	2	2																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
1	0	0	1	1																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>75</td> <td>78</td> <td>84</td> <td>60</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>0</td> <td>0</td> <td>57</td> <td>25</td> </tr> </tbody> </table> <p>Remark : Input edited as per 1.2.2 data template, excluding the students in the yoga and personality development programmes.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	55	75	78	84	60	2019-20	2018-19	2017-18	2016-17	2015-16	30	0	0	57	25
2019-20	2018-19	2017-18	2016-17	2015-16																	
55	75	78	84	60																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
30	0	0	57	25																	
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16															
2019-20	2018-19	2017-18	2016-17	2015-16																	

8	8	8	8	8
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Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

Remark : Input edited as per observation response. As per the affiliating University curriculum there is only one internship in the final year in both the programmes.

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.3.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 182

Answer after DVV Verification: 71

Remark : Input edited as per 2.3 metric.

2.1.1 Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
154	165	148	155	124

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
154	165	148	158	124

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
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2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 150

Answer after DVV Verification: 149

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	2.0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1.0	2.0	0	0	0

Remark : Input edited as per given documents.

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years**3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
04	08	13	01	02

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	06	13	01	01

Remark : Input edited as per given documents, UGC care link for some Journals not provided by HEI and also ISSN no. for 2 Journals not provided

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
04	0	01	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	0	01	0	0

Remark : Input edited as Books with ISSN no not consider. only ISBN no should be consider.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
04	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Input edited as, Not to consider appreciation and participation certificate issued by the Local organisations.

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
65	370	460	40	80

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
295	140	460	40	80

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
20	18	18	18	08

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Input edited as per observation response. HEI has not provided any collaboration documents for the activities such as Faculty exchange, Student exchange, Internship, Field trip, On-job training, research.

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	0	0	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
01	0	0	0	0

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1.19380	1.34051	0.92111	0.72012	0.98399

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.495	0.906	0.457	0.357	0.531

Remark : Input edited as per given data template, Excluding expenses of Reading Room

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : A. 750 MBPS

Answer After DVV Verification: E. < 5 MBPS

Remark : Input edited as per observation response, Bill provided is beyond the assessment period and also does not indicate bandwidth

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4.33324	4.78448	9.83614	6.29465	5.23182

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.273	0.506	2.940	0.611	0.434

Remark : Input edited as per observation response, considering expenditure only on Computer Maintenance, Repair and renewal, Building Maintenance

5.1.1 Average percentage of students benefitted by scholarships and freships provided by the Government during last five years

5.1.1.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
173	320	247	212	114

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
170	313	246	204	115

5.1.2 Average percentage of students benefitted by scholarships, freships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	01	01	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	07	01	08	0

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per observation response.

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	0	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
150	200	200	0	200

Remark : Input edited as per data template.

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: D. 1 of the above
 Remark : Input edited as per observation response.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
29	38	52	22	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	4	4	7	0

Remark : Input edited as per data template,

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Answer before DVV Verification : D. 1 Lakhs - 3 Lakhs

Answer After DVV Verification: E. <1 Lakhs

Remark : Input edited as per observation response, Contribution to alumni association amount cannot be considered as alumni contribution to HEI.

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
08	02	0	0	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
08	1	0	0	0

Remark : Input edited as per data template , excluding FDPs less than 5 days and same faculty attending multiple FDPs in a year to be counted as one.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6.80	7.80	5.58	4.02	0.28375

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Input edited as per observation response, This is income is not reflected in Audited Income and Expenditure statement. Salary grants cannot be considered.

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: D.1 of the above

Remark : Input edited as per given observation response.

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per given observation response.

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D.1 of the above

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : Input edited as per given observation response.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>127</td> <td>127</td> <td>108</td> <td>108</td> <td>108</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>95</td> <td>93</td> <td>84</td> <td>84</td> <td>84</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	127	127	108	108	108	2019-20	2018-19	2017-18	2016-17	2015-16	95	93	84	84	84
2019-20	2018-19	2017-18	2016-17	2015-16																	
127	127	108	108	108																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
95	93	84	84	84																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>406</td> <td>397</td> <td>361</td> <td>350</td> <td>311</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>406</td> <td>397</td> <td>361</td> <td>350</td> <td>311</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	406	397	361	350	311	2019-20	2018-19	2017-18	2016-17	2015-16	406	397	361	350	311
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406	397	361	350	311																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
406	397	361	350	311																	

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
19	25	05	25	13

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
71	89	58	83	46

3.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6.23	7.96	11.04	7.69	6.21

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
11.59403	12.24972	22.13588	24.27367	33.19649