Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : B. Any 3 of the above Attached Documents : 1.Institutional data in prescribed format 2.Details of participation of teachers in various bodies/activities provided as a response to the metric 3.Any additional information	1) Kindly Provide the Nomination Letter of their Affiliating University indicating membership on BoS and Academic Council / PG Council valid for the assessment period duly signed by competent authority. 2) Kindly provide Letters from the affiliating university to the faculty for setting question paper for UG/PG programs duly signed by competent authority 3) Kindly provide The letters from the affiliating university inviting the faculty for Assessment/evaluation duly singed by competent authority. Note: The documents should be clearly visible	As per the DVV, please find herewith supporting documents of teachers participation in different academic bodies. Academic Council and BoE, Question Paper Setting : http://www.rllcdvg.org/crone/1.1.3%20Academic%20council.pdf Central Evaluation : http://www.rllcdvg.org/crone/1.1.3%20Evaluation.pdf Supporting Document: 1.1.3 Teachers Participations. pdf	No Change
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS/ Elective course system implemented.**	1) Kindly provide the authenticated List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. 2) Kindly provide the Minutes of relevant Academic	Our course curriculum on CBCS yet to implement by affiliating university. But course curriculum gives scope for optional subjects. Hence we have uploaded the information for your kind perusal.	No Change

	HEI Input : 2 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Council/BOS meetings highlighting the relevant documents to this metric of the affiliating university. 3) Kindly Provide Affiliating University letter stating implementation of CBCS duly signed by competent authority.	Supporting Document: 1.2.1 CBCS or electives.pdf	
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
2	2	2	2	2 | Recommended Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
1	0	0	1	1	 Remark : Input is edited as per observation response. excluding yoga and personality development programmes. Attached Documents : 1.Institutional data in prescribed format 2.Brochure or any other document relating to Add on /Certificate programs	1) Kindly provide the authenticated list showing the Number of Add on /Certificate programs, Name of the program, duration, list of students enrolled, curriculum, assessment procedures year-wise duly signed by competent authority.	Please find herewith uploaded necessary supporting documents claiming under this metrics. During the last five years, college has successfully run value added course i.e., Spoken English and Yoga. During the year 2017-18 and 2018-19 Spoken English course is replaced with Personality Development and Communication Skills. Supporting Document: 1.2.2 Certificate courses.pdf	Changed After Clarification
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of**	1) Kindly provide the authenticated Year-wise List of the students enrolled in	As per the DVV, please find herewith authenticated list of students enrolled for value	Changed After

	students during the last five years 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** HEI Input :	Certificate/ Add-on programs as against the total number of students during the last five year duly signed by competent authority. 2) Kindly provide the authenticated attendance sheet of students duly signed by competent authority.	added / certificate course during the last five years. Supporting Document: 1.2.3.pdf	Clarification

2019-20	2018-19	2017-18	2016-17	2015-16
55	75	78	84	60

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
30	0	0	57	25

Remark :
Input edited as per 1.2.2 data template, excluding the students in the yoga and personality development programmes.

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Add-on programs

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1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** HEI Input :	1) Kindly provide the authenticate list of courses that include experiential learning through project work/field work/internship during last five years duly signed by competent authority. 2) Kindly provide the authenticated Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. 2) Kindly provide Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses.	Provided herewith the copy of syllabus where indicate the experiential learning in the course curriculum. Supporting Document: 1.3.2 Experiential learning.pdf	Changed After Clarification

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8	8

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

Remark :
Input edited as per observation response. As per the affiliating
University curriculum there is only one internship in the final
year in both the programmes.

Attached Documents :

1.Programme / Curriculum/ Syllabus of the courses
2.Institutional data in prescribed format

| 1.3.3 | **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

    1.3.3.1. **Number of students undertaking project work/field work / internships**

HEI Input :
182

Recommended Input :
71

Remark :
Input edited as per 2.3 metric.

Attached Documents :

1.Institutional data in prescribed format | 1) Kindly provide the authenticated List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work duly signed by competent authority. 2) Kindly provide Internship completion certificate from the organization where internship was completed along with the duration duly signed by competent authority. | Please find herewith the detailed list of students along with their signature. The letter issued by Member Secretary, District Legal Services Authority, Davanagere, competent authority which is in regional language.

Supporting Document:
1.3.3 students undertaken experiential learning.pdf | Changed After Clarification |
| 1.4.1 | ***Institution obtains feedback on the syllabus and its transaction at the institution from the*** | 1) Kindly provide Sample Filled in feedback forms from the stakeholders duly signed by competent authority. | Provided herewith the sample copies of feedback on course curriculum from students and alumni. | No Change |

			Supporting Document: 1.4.1 Sample copies of filled feedback.pdf	
	following stakeholders *1) Students* *2)Teachers* *3)Employers* *4)Alumni* HEI Input : C. Any 2 of the above Attached Documents : 1.Any additional information (Upload) 2.URL for stakeholder feedback report			
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** HEI Input : A. Feedback collected, analysed and action taken and feedback available on website Attached Documents : 1.Upload any additional information	1) Kindly provide authenticated Document showing the communication with the affiliating University for the Feedback provided 2) Kindly provide document showing Action taken by the affiliating university on the feedback duly signed by competent authority.	Please find herewith the feedback analysis, Action Taken Report and communication made to BoS, Karnataka State Law University, Hubballi. Supporting Document: 1.4.2 Feedback analysis and Action taken report.pdf	No Change

	2.URL for feedback report			

| 2.1.1 | **Average Enrolment percentage (Average of last five years)** | 1)Input edited as per given document. 2) Kindly provide the authenticated Document relating to Sanction of intake from affiliating University/Government/ statutory body duly signed by competent authority. | Necessary corrections been made herewith. Uploaded supporting documents pertaining to affiliation and admission approval by the competent authority on college website. http://www.rllcdvg.org/crtwo/2.1.1%20123.pdf | HEIs Clarification Accepted |

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
154	165	148	155	124

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
154	165	148	158	124

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
154	165	148	158	124

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
154	165	148	158	124

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16

Supporting Document:
2.1.1 Admission Details.pdf

180	180	180	180	180

Attached Documents :

1.Institutional data in prescribed format
2.Any additional information

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
87	90	86	83	82 | Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	1) Kindly provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule 2) Kindly provide Admission extract submitted to the state OBC, SC and ST cell every year. 3) Kindly provide the authenticated Final admission list indicating the category as published by the HEI and signed by the principal	As per the DVV query, we have uploaded all supporting documents on college website. http://www.rllcdvg.org/crtwo/2.1.2%20DVV.pdf Supporting Document: 2.1.2 Students enrolled against reserved.pdf	No Change
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** HEI Input : 09 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll.	1) Kindly provide authenticated relevant documents for specific list of mentors/mentee for the latest completed academic year duly signed by competent authority. 2) Kindly Provide issues raised and resolved in the mentor system has to be attached mentor-wise	The supporting documents are uploaded on college website : (1) Allocation of Mentee to respective Mentors http://www.rllcdvg.org/crtwo/2.3.3%20DVV.pdf (2) Problems raised by mentee and resolved by mentor http://www.rllcdvg.org/crtwo/2.3.3.1%20B%20DVV%20.pdf Supporting Document: 2.3.3 Mentor Mentee reports.pdf	No Change

2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.List of the faculty members authenticated by the Head of HEI 2.Institutional data in prescribed format 3.Any additional information	1)Kindly Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority 2) Kindly provide Appointment letter of selected teachers Prof. (Dr.) B.S. Reddy Dr.M. Somashekarappa Dr. G.S. Yatheesh Sri Basavanagowda B.P. Sri Pradeep K.N. Dr. Pankaja T.C. Sri Vidhyadhar Vedavarma T. Kum. Archana B. Smt Thrupthi G.H. Kum. Shantika U.M. Sri Shivananda Swamy S.M. Smt. Tasfia Farheen	Please find herewith enclosed the appointment order copy of all the full time teachers. http://www.rllcdvg.org/crtwo/2.4.1 %20DVV%20NEW.pdf Supporting Document: 2.4.1 Full Time Teachers on roll.pdf	No Change
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
1	2	0	0	01 | Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	1) Kindly Provide the authenticated list of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years duly signed by competent authority. 2)Kindly provide the authenticated List of faculties having Ph. D. / D.M. / M.Ch./ D.N.B Superspeciality / D.Sc. / D.Litt. along with particulars of degree awarding university, subject and the year of award duly signed by competent authority. 3) Kindly provide Doctorate degree awarded by UGC recognized universities 4) Kindly Provide Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. Certificates of selected teachers Dr. B.S. Reddy Dr. Pankaja T.C. Dr. M. Somashekharappa Dr. Yatheesh G.S	Please find herewith enclosed necessary supporting documents of the full time teachers with regard to Ph.D. certificates, Guideship, Research Scholar, etc. http://www.rllcdvg.org/crtwo/2.4.2%20DV V_organized.pdf Supporting Document: 2.4.2 Teachers with Ph.D. and Guideship final.pdf	No Change
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 150	1)Input edited as per given data template. 2) Kindly Provide authenticated List of faculties along with particulars of the date of Appointment in the HEI and years of his experience duly signed by competent authority. 3)Kindly Provide Experience certificate/ appointment order of selected teachers; Prof B.S. Reddy Dr.M Somashekarappa Dr.G.S. Yatheesh Sri	Provided herewith experience letter of full-time teachers. Supporting Document: 2.4.3 Teachers experience letters.pdf	HEIs Clarification Accepted

	DVV suggested Input : 149 HEI clarification Input : 149 Recommended Input : 149 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Basavanagowda B.P. Sri Pradeep K.N. Dr.Pankaja T.C. Smt.Thrupthi G H Sri Vidyadhar vedavarma T. Miss Archana B Kum. Shantika U M Smt. Tasfia farheen Sri. Shivanandaswamy S M	

2.6.3

Average pass percentage of Students during last five years

    2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	20	05	25	13

    2.6.3.2. **Total number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
71	89	58	83	46

Attached Documents :

Clarification column:

1) Kindly Provide the authenticated list of Total number of final year students who appeared and passed for the university examination year-wise during the last five years duly signed by competent authority. 2)Kindly provide Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program- wise / year-wise duly signed by competent authority.

HEI Response column:

Please find herewith certified report from Controller Examination, Karnataka State Law University indicating pass percentage of students of the final year eligible for the degree programme wise which is signed by the Registrar Evaluation. http://www.rllcdvg.org/crtwo/2.6.3%20DVV%20New.pdf

Supporting Document:
2.6.3 Pass percentage of outgoing students.pdf

Status column: No Change

	1.Upload any additional information 2.Institutional data in prescribed format 3.Paste link for the annual report				
3.1.1	**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** **3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** HEI Input :	1)Kindly provide the authenticated List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount duly signed by competent authority. 2) Kindly provide E-copies of the letters of award for research projects sponsored by Government and non-government sources duly signed by competent authority.	Please find herewith all the authenticated official letters for the conduct of MRP during the last five years. Supporting Document: 3.1.1 & 3.1.2.pdf	Changed After Clarification

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	2.0	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1.0	2.0	0	0	0

Remark :
Input edited as per given documents.

Attached Documents :

1.Institutional data in prescribed format
2.e-copies of the grant award letters for sponsored research projects / endowments

3.1.2	**Percentage of departments having Research projects funded by government and non government agencies during the last five years**	1) Kindly provide the authenticated list of departments having Research projects funded by government and non government agencies during the last five years duly signed by competent authority.	All other necessary documents along with completion of MRP is attached herewith. Supporting Document: 3.1.1 &	No Change

		3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0 | 3.1.2.2. **Number of departments offering academic programes** HEI Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1	 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	2) Kindly provide the authenticated List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years duly signed by competent authority.	3.1.2.pdf	
3.1.3	**Number of Seminars/conferences/workshops conducted by the institution during the last five years** 3.1.3.1. **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
05	02	05	01	0	 Attached Documents : 1.Institutional data in prescribed format	1) Kindly provide the authenticated list of Number of Seminars/conferences/workshops conducted by the institution during the last five years duly signed by competent authority. 2) Kindly provide the authenticated list of attendance and certificates of the participants of the randomly selected seminars/conferences/workshop s duly signed by competent authority.	During the last five years, college has conducted 04 virtual mode of Seminars and 09 offline seminars and conferences. All the programmes genuinely conducted by the college. But as per DVV, we are providing herewith randomly selected seminars and conference only. The supporting documents for claiming this metric is uploaded herewith. (1) Right in Coparcenery Property and Recent Supreme Court Judgement - Webinar (2) Protection of Plant Varieties and Farmers Rights Law - Webinar (3) Impact on Environment During COVID -19 webinar Supporting Document: 3.1.3.pdf	No Change

3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years**	1)Input edited as per given data template, as research papers with ISSN no consider only. 2) Kindly provide the authenticated list of Number of papers published per teacher in the Journals notified on UGC website during the last five years duly signed by competent authority. 3)Kindly provide • Functional link to be specified to the actual article in the relevant section on the UGC portal.	Please find herewith provided link for every research articles within specified format. During the last five years, our college staff altogether have published 28 research articles published in reputed academic journals.	Changed After Clarification

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
04	08	13	01	02

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
03	06	12	01	02

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
04	08	13	01	02

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
03	06	13	01	01

Remark :
Input edited as per given documents, UGC care link for some Journals not provided by HEI and also ISSN no. for 2 Journals not provided

Attached Documents :

1.Institutional data in prescribed format

Supporting Document:
3.2.1 Paper published by teachers.pdf

3.2.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** **3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
04	0	01	0	0 | Recommended Input : | 2019-20	2018-19	2017-18	2016-17	2015-16
03	0	01	0	0	 Remark : Input edited as Books with ISSN no not consider. only ISBN no should be consider. Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	1) Kindly provide the authenticated list of Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years duly signed by competent authority, Books with ISBN number only would be considered	Necessary corrections been made herewith and uploaded the same for kind perusal. (1) Role of International Law for promoting sustainable development http://www.rllcdvg.org/ncri3/1.pdf (2) Contemporary Issues on Commerce and Management http://www.rllcdvg.org/ncri3/2.pdf (3) Legal Opus http://www.rllcdvg.org/ncri3/3.pdf (4) Contemporary Issues on Commerce and Management http://www.rllcdvg.org/ncri3/4.pdf (5) Legal Opus http://www.rllcdvg.org/ncri3/5.pdf Supporting Document: 3.2.2.pdf	Changed After Clarification
3.3.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** **3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**	1) Kindly provide the authenticated list with mentioned name of award received for extension activities from government/ government recognised bodies during the last five years duly signed by competent authority. 2) Kindly Provide the E-copy of the award letters duly signed by competent authority.	Please find herewith certified copies of e-copy of awards and recognition uploaded herewith. Supporting Document: 3.3.2.pdf	Changed After Clarification

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
04	0	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :
Input edited as, Not to consider appreciation and participation
certificate issued by the Local organisations.

Attached Documents :

1.Institutional data in prescribed format
2.e-copy of the award letters

3.3.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** HEI Input :	1)Kindly provide the authenticated list of Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years duly signed by competent authority. 2)Kindly provide the Newspaper reports of events. 3)Kindly provide the authenticated list showing specific number of students participated in extension and outreach programs during last five years duly signed by competent authority.	During the last five years with the active support of NSS college has conducted 17 extension programmes at different villages including adopted village. The details of the programme is highlighted herewith. Supporting Document: 3.3.3 & 3.3.4 List and Signature.pdf	No Change

2019-20	2018-19	2017-18	2016-17	2015-16
05	02	08	01	01

Attached Documents :

1.Reports of the event organized
2.Institutional data in prescribed format
3.Any additional information

3.3.4	**Average percentage of students participating in extension activities at 3.3.3. above during last five years** 3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years** HEI Input :	1)Input edited as per given data template. 2)Kindly provide Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency. 3) Kindly provide Photographs or any supporting document of relevance should have proper captions and dates duly signed by competent authority. 4)Kindly provide the authenticated student attendance documents / certificates for selected extension activities duly signed by competent authority.	Made necessary corrections as per the actual availability of official records and also uploaded herewith detailed report of extension activities alongwith photograph for claiming this metric. Supporting Document: 3.3.4 Extention Activity DVV-compressed. pdf	HEIs Clarification Accepted

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
65	370	460	40	80

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
230	140	460	40	80

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
295	140	460	40	80

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
295	140	460	40	80

Attached Documents :

1.Institutional data in prescribed format

3.4.1	**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**	1)input edited as per given data template. 2) Kindly provide the authenticated list of Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research year-wise during the last five years duly signed by competent authority. 3)Kindly provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise duly signed by competent authority.	During the last five years, college has conducted good number of collaborative activities in association with District Legal Service Authority, Bar Association Davanagere, SSIMS and Research Centre, Davanagere, District Legal Authority, etc. The detailed information along with necessary documents are uploaded herewith chronologically on college website.	Changed After Clarification

3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
20	18	18	18	08

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	17	17	17	07

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	17	17	17	07

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Supporting Document:
3.4.1 Collaborative Activities.pdf

	Remark : Input edited as per observation response. HEI has not provided any collaboration documents for the activities such as Faculty exchange, Student exchange, Internship, Field trip, On-job training, research. Attached Documents : 1.Institutional data in prescribed format		
3.4.2	**Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years** 3.4.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years** HEI Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>01</td><td>00</td><td>0</td><td>0</td><td>01</td></tr></table> DVV suggested Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>01</td><td>01</td><td>0</td><td>0</td><td>00</td></tr></table> HEI clarification Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>01</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>	1)Input edited as per given data template, as at least one activity should have been conducted under an MOU during the assessment period. 2) Kindly provide the authenticated document showing Number of functional MoUs with national and international institutions, universities, industries, corporate houses during the last five years duly signed by competent authority. 3)Kindly provide the authenticated List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties.	Though college has MoU with neighbouring Law college for the purpose of Faculty Exchange, but as programmes yet to commence, we have chosen this metric as OPT OUT at SSR. Kindly consider the same.	HEIs Clarification Accepted

2019-20	2018-19	2017-18	2016-17	2015-16
01	0	0	0	0

Attached Documents :

1.Upload any additional information
2.Institutional data in prescribed format(Data template)
3.e-Copies of the MoUs with institution./ industry/ corporate houses

| 4.1.3 | **Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc. _(Data for the latest completed academic year)_**

    4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

HEI Input :
3

Attached Documents :

1.Institutional data in prescribed format(Data template) | 1) Kindly provide the authenticated list of Number of classrooms and seminar halls with ICT facilities duly signed by competent authority. 2)Kindly provide the Geotagged photographs of class rooms /seminar halls with ICT enabled facilities | The geotagged photography of all the class rooms and seminar hall is uploaded on college website. http://www.rllcdvg.org/crfour/4.1.3%20Class%20Rooma%20with%20ICT%20Enabled.pdf

Supporting Document:
4.1.3 Type of
class rooms and
seminar
hall.pdf | No Change |
| 4.1.4 | **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

    4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | | 1)Kindly provide the consolidates document showing the percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs) duly signed by competent authority. 2)Kindly provide Highlight the relevant items in the audited income and 3) Kindly provide the consolidated expenditure statement duly signed by competent authority. | Provided herewith consolidated documents showing the percentage of expenditure excluding salary for infrastructure augmentation during the last five years. http://www.rllcdvg.org/crfour/4.1.4.pdf

Supporting Document:
4.1.4
Expenditure on
Infrastructure
etc.pdf | No Change |

0.77400	1.83524	0.28720	0.68020	0	

Attached Documents :

1.Upload audited utilization statements
2.Institutional data in prescribed format(Data template)

4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** HEI Input : B. Any 3 of the above Attached Documents : 1.Institutional data in prescribed format(Data template)	1) Kindly provide E-copy of the letter of subscription /member ship in the name of HEI. 2) Kindly provide Screenshots of the facilities claimed with the name of HEI. 3)Kindly provide Specific details in respect of e-resources selected.	Uploaded herewith screenshot of the subscription for INFLIBNET N-LIST. Supporting Document: 4.2.2 Subscription for e-resources.pdf	No Change
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
1.19380	1.34051	0.92111	0.72012	0.98399		1) Input edited as per given data template. 2)Kindly Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and Charted Accountant. 3) Kindly provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals.	Thankfully made corrections as per the observation of DVV. http://www.rllcdvg.org/crfour/4.2.3.pdf Note: Journals expenditure is merged under Reading Room Expenditure.	Changed After Clarification

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1.08658	1.34051	0.92111	0.72012	0.98399

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1.08658	1.34051	0.92111	0.72012	0.98399

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.495	0.906	0.457	0.357	0.531

Remark :
Input edited as per given data template, Excluding expenses of Reading Room

Attached Documents :

1.Institutional data in prescribed format(Data template)

| 4.2.4 | **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

    4.2.4.1. Number of teachers and students using library per day over last one year

HEI Input :
45 | 1) Kindly provide the authenticated list of Number of teachers and students using library per day over last one year duly signed by competent authority. 2) Kindly provide Certified E-copy of the ledger for footfalls for 5days duly signed by competent authority. 3)Kindly provide Certified screenshots of the data for the same 5 days of online access duly signed by competent authority. | Certified screenshots of the data regarding footfall of teachers and students is uploaded herewith. http://www.rllcdvg.org/crfour/4.2.4.pdf

Supporting Document:
4.2.4 footfall of students and teachers.pdf | No Change |

		Attached Documents : 1.Details of library usage by teachers and students			
4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents : 1.Student – computer ratio	1) Kindly provide the authenticated list showing Number of Computers available for student use only duly signed by competent authority. 2) Kindly provide authenticated Bills for the purchase of computers 3) kindly provide Highlighted entries of computers purchased in the stock registers duly signed by competent authority.	During the assessment period, college has purchased 4 computers. The bill of the same is uploaded herewith along with extract of stock register. http://www.rllcdvg.org/crfour/4.3.2.pdf Supporting Document: 4.3.2 Student and Computer ratio.pdf	No Change
4.3.3	**Bandwidth of internet connection in the Institution** HEI Input : A. ≥50 MBPS Recommended Input : E. < 5 MBPS Remark : Input edited as per observation response, Bill provided is beyond the assessment period and also does not indicate bandwidth Attached Documents : 1.Upload any additional Information 2.Details of available bandwidth of internet connection in the Institution	1)kindly provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. 2) Kindly provide E-copy of document of agreement with the service provider.	Provided herewith letter from service provided and latest bill. http://www.rllcdvg.org/crfour/4.3.3.pdf Supporting Document: 4.3.3 bandwidth of internet facility.pdf	Changed After Clarification
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support**	1) Kindly provide the consolidated extract of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs) duly signed by competent authority.	As per the suggestions of DVV, we have got signed by the Chartered Accountant and Principal and the same is made available on college website. http://www.rllcdvg.org/crfour/4.4.1.pdf	Changed After Clarification

<table>
<tr>
<td colspan="2">

facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4.33324	4.78448	9.83614	6.29465	5.23182

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.273	0.506	2.940	0.611	0.434

Remark :
Input edited as per observation response, considering expenditure only on Computer Maintenance, Repair and renewal, Building Maintenance

Attached Documents :

1.Upload any additional information
2.Institutional data in prescribed format(Data template)

</td>
<td>

2) Kindly Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA.

</td>
<td>

Supporting Document:
4.4.1
Expenditure towards Academic and Physical.pdf

</td>
<td></td>
</tr>
<tr>
<td>5.1.1</td>
<td>

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

    5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16

</td>
<td>

1)Input edited as per given data template.
2) Kindly provide sanction letter of students benefited by scholarships and freeships provided by the Government during last five years duly signed by competent authority.

</td>
<td>

Based on the actual official record, we are going according to the suggestions of DVV and made necessary corrections accordingly. Please find herewith scheme wise government scholarship benefitted by our students along with supporting documents are uploaded on college website for kind perusal.

Supporting Document:
5.1.1
Government Scholarship beneficieries.pdf

</td>
<td>

DVV Suggestion Recommended

</td>
</tr>
</table>

| 173 | 320 | 247 | 212 | 114 |

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
170	313	246	204	115

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
170	313	246	204	115

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
170	313	246	204	115

Attached Documents :

1.Institutional data in prescribed format

| 5.1.2 | **Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

    5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input : | 1)Input edited as per given data template. 2)Upload policy document of the HEI for award of scholarships and freeships. 3) Kindly provide authenticated Year wise list of students benefitted by scholarships, freeships provided by the institution / non-government agencies during the last five years duly signed by competent authority. 4)Kindly provide Copies of award of freeships, scholarships along with the sponsoring agency. | This metric is already opted out while submitting SSR. | HEIs Clarification Accepted |

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	01	01	01

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
03	07	01	08	00

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
03	07	01	08	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
03	07	01	08	0

Attached Documents :

1.Upload any additional information
2.Institutional data in prescribed format

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)**	1) Kindly provide Web-link to particular program/scheme mentioned in the metric 2) kindly provide the number of students enrolled for each of the events duly singed by competent authority	The detailed activities report along with supporting documents are uploaded on college website. (a) Soft Skills http://www.rllcdvg.org/crfive/5.1.3%20soft%20skill.pdf (b) Language and Communication Skills http://www.rllcdvg.org/crfive/5.1.3%20language%20skills.pdf (c) Life Skills http://www.rllcdvg.org/crfive/5.1.3%20life%2	Changed After Clarification

4. **ICT/computing skills** HEI Input : A. All of the above Recommended Input : B. 3 of the above Remark : Input edited as per observation response. Attached Documents : 1.Institutional data in prescribed format 2.Link to Institutional website		0skills-.pdf (d) ICT / Computer Skills http://www.rllcdvg.org/crfive/5.1.3%20comput ing%20skills-converted-compressed.pdf (e) Remedial Classes for slow learners http://www.rllcdvg.org/crfive/REMEDI AL%20CLASSES.pdf Supporting Document: 5.1.3 Capability Enhancement Scheme.pdf	

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	0	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
150	200	200	0	200

Remark :

1) Kindly provide Copy of circular/brochure/ report of such programs details with photographs having caption of there source persons duly signed by competent authority. 2) Kindly provide the authenticated Year-wise list of students attending each of these schemes signed by competent authority 3)Kindly provide authenticated documents regarding the attendance and certificates for the selected list of students enrolled duly signed by competent authority.

As per the DVV query, please find herewith supporting documents along with students attendance and photography, reports. http://www.rllcdvg.org/crfive/5.1.4%2 0DVV.pdf

Supporting Document:
5.1.4 Career
Guidance
programmes.pdf

Changed
After
Clarification

	Input edited as per data template. Attached Documents : 1.Institutional data in prescribed format			
5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** HEI Input : A. All of the above Recommended Input : D. 1 of the above Remark : Input edited as per observation response. Attached Documents : 1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	1) Kindly provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. 2) Kindly provide Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms.	Please find herewith enclosed detailed minutes of meeting of statutory committees and Grievance Redressal Cell. LIC of KSLU also appreciated the documentation and its activities. The detail report of Minutes of Meeting and its implementation is uploaded on college website. (1) Anti Ragging Cell http://www.rllcdvg.org/crfive/Anti%20Ragging%20Cell%20(2).pdf (2) Women Anti Harrassment Cell http://www.rllcdvg.org/crfive/Women%20Anti%20Harrassment%20cell_compressed.pdf (3) Grievance Redressal Cell http://www.rllcdvg.org/crfive/Grievances%20and%20Redressal%20Cell.pdf Supporting Document: 5.1.5 Statutory Commitees and Grievance Redressal Cell.pdf	Changed After Clarification
5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year -**	1) Kindly provide the authenticated List of students placed along with placement details such as name of the company, compensation, year wise duly signed by	Please find herewith enclosed detailed list of placement details of outgoing students during the last five years. http://www.rllcdvg.org/crfive/5.2.1%20	No Change

	wise during the last five years. HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
19	03	10	02	0 | Attached Documents : 1.Institutional data in prescribed format	competent authority. 2) Kindly provide the authenticated appointment orders of the selected students duly singed by competent authority.	DVV.pdf Supporting Document: 5.2.1 Placement details.pdf	
5.2.2	**Average percentage of students progressing to higher education during the last five years** 　　5.2.2.1. **Number of outgoing student progressing to higher education.** HEI Input : 12 Attached Documents : 1.Upload supporting data for student/alumni 2.Institutional data in prescribed format	1)Upload supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period. 2) Kindly provide Proof like admission letters or identity cards or higher degree certificates for selected students progressing to higher education duly signed by competent authority.	The detailed list of progression to higher education along with supporting documents is uploaded on college website. http://www.rllcdvg.org/crfive/5.2.2%20DVV.pdf Supporting Document: 5.2.2 Progression to Higher Education final.pdf	No Change
5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)** 　　5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years** HEI Input :	1) Kindly provide the authenticated List of students appeared and qualified in state/ national/ international level examinations year- wise during last five years duly signed by competent authority. 2) kindly provide Qualifying Certificates of the students taking the examination year wise under each category	Please find herewith list the outgoing students who are qualified through various competitive examinations conducted by competent agencies during the last five years is uploaded herewith. The supporting documents are covered with Government Notifications signed by the Governor, Govt.of Karnataka for judicial services. http://www.rllcdvg.org/crfive/5.2.3%20DVV.pdf Supporting Document: 5.2.3 Qualified in competitive exams.pdf	No Change

2019-20	2018-19	2017-18	2016-17	2015-16
02	04	01	04	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
17	15	02	16	0

Attached Documents :

1.Upload supporting data for the same
2.Institutional data in prescribed format

| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

    5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

\| 2019-20 \| 2018-19 \| 2017-18 \| 2016-17 \| 2015-16 \|
\| 0 \| 01 \| 0 \| 0 \| 0 \|

Attached Documents : | 1) Kindly provide the authenticated list of Number of awards/medals won by students during the last five years duly signed by competent authority. 2) Kindly provide e-copies of award letters and certificates, Only inter-university /state / national or international achievements will be considered. | During the last five years, our students won in different sports event and won altogether 17 medals and awards. The same is uploaded on college website. http://www.rllcdvg.org/crfive/5.3.1%20Final%20Copy_compressed.pdf

Supporting Document:
5.3.1 Awards and Medals in sports and culture.pdf | No Change |

| 5.3.3 | **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** | 1)Input edited as per given data template. 2) Kindly provide the authenticated List of students participated in different events year wise during last five years duly signed by competent authority. 3)Kindly provide the clearly visible participation certificates of selected students. | Made necessary corrections based on official records. Please find herewith uploaded all the genuine and supporting documents with regard to participation of students in sports and cultural events at various levels. http://www.rllcdvg.org/crfive/5.3.3_compressed.pdf | Changed After Clarification |

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29	38	52	22	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29	48	52	14	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29	48	52	14	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	4	4	7	0

Supporting Document:
5.3.3 Participation in Sports and cultural activities.pdf

	Remark : Input edited as per data template, Attached Documents : 1.Report of the event 2.Institutional data in prescribed format				
5.4.2	**Alumni contribution during the last five years (INR in lakhs)** HEI Input : D. 1 Lakhs - 3 Lakhs Recommended Input : E. <1 Lakhs Remark : Input edited as per observation response, Contribution to alumni association amount cannot be considered as alumni contribution to HEI. Attached Documents : 1.Upload any additional information	1)kindly provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant 2) Kindly provide the authenticated List of alumnus/alumni with the amount contributed year wise during the last five years (INR in lakhs) duly signed by competent authority.	College has registered Alumni Association. Alumnus of the college actively contributed by way of delivering special lectures, motivating students in career prospects, etc. Alumni Association have opened Bank A/c in the name of R.L. Law College. During the year 2017-18, college has procured Digital Camera worth of Rs.32,450/-. The authenticity of the same is uploaded herewith for kind perusal. Supporting Document: Alumni contribution.pd f	Changed After Clarification

6.2.3	**Implementation of e-governance in areas of operation**
	
	   1. **Administration**
	   2. **Finance and Accounts**
	   3. **Student Admission and Support**
	   4. **Examination**
	
	HEI Input :
	B. 3 of the above
	
	Attached Documents :
		1)Kindly provide Institutional expenditure statements for the heads of E- governance implementation reflected in the audited statement. 2) Kindly provide ERP Document 3) Kindly provide the clearly visible Screen shots of user interfaces of each module reflecting the name of the HEI. 4)Kindly provide Annual e-governance report approved by Governing Council. 5) Provide Policy document on e- governance duly signed by competent authority.	The expenditure incurred towards e-governance is covered under the A/c head Computer Maintenance under Schedule 10: Details of Maintenance Expenses. http://www.rllcdvg.org/crsix/Audited%20State ment.pdf The detailed report along with Screen shot is made available on college website : The report covers (1) Receipts (2) Screenshots of e-governancew (3) e-governance report (4) e-governance policy http://www.rllcdvg.org/crsix/6.2.3.%20F INAL_organized.pdf
			
			Supporting Document:
			6.2.3
				No Change

	1.Screen shots of user interfaces 2.Institutional data in prescribed format(Data template)		E-governance audit statement.pdf	
6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** **6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
04	0	0	0	0	 Attached Documents : 1.Upload any additional information 2.Institutional data in prescribed format(Data template)	1) Kindly provide the authenticated List of professional development / administrative training programs organized by the institution during the last five years duly signed by competent authority. 2) Kindly provide Brochures and Reports of each program year-wise duly signed by competent authority. 3) Kindly provide Photographs of each program organized with date and caption 4) Kindly provide Annual reports of the programme conducted at institution level during the last five years duly signed by competent authority.	The detail report alongwith supporting documents of professional development programme organised by the college is made available on college website. http://www.rllcdvg.org/crsix/6.3.3_organized_compressed.pdf Supporting Document: 6.3.3 Professional development programme by college.pdf	No Change
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** **6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** HEI Input : 	2019-20	2018-19	2017-18	2016-17	2015-16
08	02	0	0	01		1)Kindly provide the authenticated List of teachers attending professional development Programmes year- wise during the last five years duly signed by competent authority. 2) Kindly provide Annual reports highlighting the programs undertaken by the teaching faculties duly signed by competent authority.	08 full time teachers have attended professional development programmes including 02 UGC sponsored. The detailed report along with certificate is uploaded herewith. Further, 02 faculty members have undergone for short term course. http://www.rllcdvg.org/crsix/6.3.4.pdf Supporting Document: 6.3.4 Professional Development programme by teachers.pdf	Changed After Clarification

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
08	1	0	0	0

Remark :
Input edited as per data template , excluding FDPs less than 5 days and same faculty attending multiple FDPs in a year to be counted as one.

Attached Documents :

1.Upload any additional information
2.Institutional data in prescribed format(Data template)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

    6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6.80	7.80	5.58	4.02	0.28375

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :

1) Kindly provide the authenticated list of Grants received from non-government bodies, individuals, philanthropers during the last five years duly signed by competent authority. 2)Kindly provide the English translated Annual audited statements of accounts highlighting the grants received duly signed by competent authority. 3) Kindly provide Copy of letter indicating the grants/funds received from non-government bodies, individuals, philanthropers during the last five years duly signed by competent authority.

Please find herewith supporting documents of the claim and the same is made available on college website. http://www.rllcdvg.org/crsix/6.4.2.%20final.pdf

Changed After Clarification

	Input edited as per observation response, This is income is not reflected in Audited Income and Expenditure statement. Salary grants cannot be considered. Attached Documents : 1.Institutional data in prescribed format(Data template)			
6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** HEI Input : C. 2 of the above Attached Documents : 1.Upload e-copies of the accreditations and certifications 2.Institutional data in prescribed format(Data template) 3.Paste web link of Annual reports of Institution	1) Kindly provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) duly signed by competent authority. 2) Kindly provide document showing Activities conducted under Collaborative quality initiatives with other institutions duly signed by competent authority.	With the support of IQAC, college has conducted good number of activities been conducted in collaboration with different institutions, organisations, professionals, judges, lawyers, etc. The detailed report is made available on college website. http://www.rllcdvg.org/crsix/6.5.3.pdf Supporting Document: 6.5.3 IQAC quality initiatives.pdf	No Change
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment**	1) Kindly provide Bills for the purchase of equipments for the facilities duly signed by competent authority. 2) Kindly provide authenticated Any other relevant proof for the selected options.	As per the DVV, supporting documents including geotagged photos are uploaded on college website. (1) Solar Energy http://www.rllcdvg.org/crseven/SOLAR%20ENERGY%20SCANNED%20COPIES.pdf (2) UPS Bills http://www.rllcdvg.org/crseven/UPS%20BILL%202018.pdf (3) Solar Energy Bills http://www.rllcdvg.org/crseven/solar%20energy%20bill.pdf	No Change

		HEI Input : C. 2 of the above Attached Documents : 1.Geotagged Photographs		Supporting Document: 7.1.2 Alternate Energy.pdf	
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above DVV suggested Input : B. 3 of the above HEI clarification Input : No answer change Recommended Input : D.1 of the above Remark : Input edited as per given observation response. Attached Documents :	1) Input edited as per given geotagged photos. 2)Kindly provide Bills for the purchase of equipments for the facilities created under this metric. 3) Kindly provide Any other relevant proof for the selected options.	Uploaded herewith all other supporting documents as claimed by the DVV partners. Supporting Document: 7.1.4 Water conservations.p df	Changed After Clarification

	1.Geotagged photographs / videos of the facilities			
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : A. Any 4 or All of the above Recommended Input : C. 2 of the above Remark : Input edited as per given observation response. Attached Documents : 1.Geotagged photos / videos of the facilities	1)Kindly provide Policy document on the green campus duly signed by competent authority. 2) Kindly provide Circulars for the implementation of the initiatives and any other supporting document.	This is to certify that, the detailed report along with geo tagged photos of the green initiative is uploaded on college website. (1) Circulars and Notices http://www.rllcdvg.org/crseven/Circulars%20on%20Green%20Campus.pdf (2) Policy Document http://www.rllcdvg.org/crseven/7.1.5%20and%207.1.6%20policy%20documents%20on%20green%20campus%20and%20electricity%20saving%20plan.pdf Supporting Document: 7.1.5, Green campus initiatives.pdf	Changed After Clarification
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : D.1 of the above	1)Kindly provide Policy document on environment and energy usage 2) Kindly provide Certificate from the auditing agency. 3) Kindly provide Certificates of the awards received from the recognized agency. 4) Kindly provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date. 5) Kindly provide Any other supporting document for the claims made.	Uploaded necessary documents herewith. Supporting Document: 7.1.6 Environmental audit details.pdf	No Change

	Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency			
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : C. 2 of the above DVV suggested Input : D.1 of the above HEI clarification Input : No answer change Recommended Input : D.1 of the above Attached Documents : 1.Geotagged photographs / videos of the facilities	1)Input edited as per given geotagged photos. 2)Kindly provide Policy document and information brochure duly signed by competent authority. 3)Kindly provide Link to Geo tagged photos and videos with date and caption. 4) Kindly provide Bills and invoice/purchase order/AMC in support of facility.	Uploaded necessary information herewith for kind perusal. http://www.rllcdvg.org/crseven/7.1.7 %20Final.pdf	DVV Suggestion Recommen ded

| 7.1.10 | **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input :
A. All of the above

Recommended Input :
D. 1 of the above

Remark :
Input edited as per given observation response.

Attached Documents :

1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. | 1) Kindly provide Policy document on code of ethics duly signed by competent authority. 2) Kindly provide Proceedings of the monitoring committee. 3) Kindly provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs. 4) Kindly provide Report on the student attributes facilitated by the Institution duly signed by competent authority. 5) Kindly provide Web-Link to the relevant documents at HEI website. | This is to certify that, college has published code of conduct for students, teachers, non teaching and other stakeholders on college website. (1) Proceedings of the monitoring committee http://www.rllcdvg.org/crseven/code%20of%20conduct%20merged%207.1.10.pdf (2) Policy documents on code of conduct http://www.rllcdvg.org/crseven/7.1.10%20Code%20of%20Conduct.pdf

Supporting Document:
7.1.10 Code of conduct.pdf | Changed After Clarification |